



# SPOKE

"Keeping Conestoga College Connected"

Where to find it

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29th Year — No. 1

Kitchener, Ontario

January 13, 1997

## Suspected chemical spill on campus found to be water

By Rick Kew

The Waterloo Regional Fire Department responded to a suspected chemical spill in the graphics wing Dec. 13, and the response turned out to be a case of better safe than sorry.

Kim Radigan, health, safety and environmental co-ordinator for Conestoga, said, "It turned out to be water." She said the graphics teacher told firefighters he had noticed water on the floor and reported a water leak between dark rooms 2CI 6 and 7 to physical resources before leaving for the day.

Radigan said firefighters and police determined from the teacher and the chemical data sheet that if the suspected chemical, an ink image developer, had spilled there would have been a strong odor in the area.

At that point, she said, officials decided it was not a chemical but

just water that had to be cleaned up.

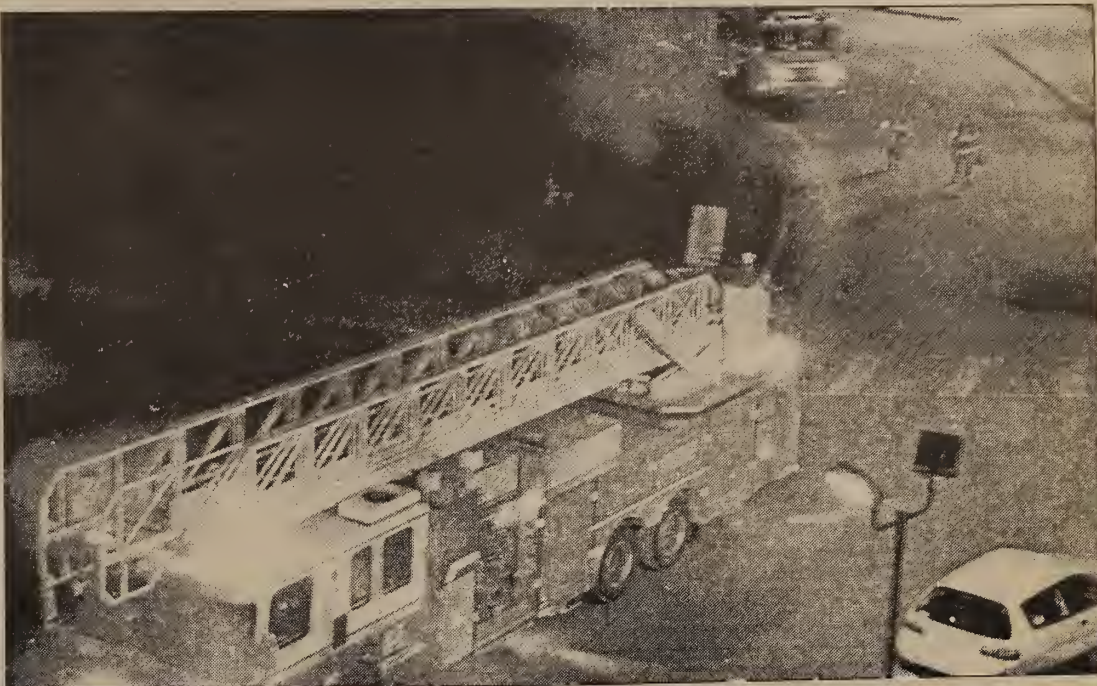
A report made to security at 5:45 p.m., concerning an odor in the graphics wing brought about the call to the fire department.

Head of security for Conestoga, Bob Gilberts, said security officer Janet Smith confirmed the odor and a liquid were present and called the Waterloo Regional Fire Department and then called him to report the incident.

Radigan said an odor is always present in the area of the dark-rooms, but the security officer took the correct action. "We always tell people just because it looks like water don't clean it up till you know what it is."

Once firefighters arrived on the scene they took the additional precaution of evacuating students who were in the lower-level blue room for a nursing pinning ceremony.

see emergency Page 2



**EMERGENCY**— Firefighters from the Waterloo Regional Fire Department hurry to Door 5 around 6 p.m. in response to a reported chemical spill at the college Dec. 13. (Photo by Rick Kew)

## Improved technology in Conestoga's future

By Doug Coxson

Students returning to Conestoga in September can expect to pay a \$20 to \$50 technology fee that will fund Internet access in a 60-station lab, said the Doon Student Association's entertainment manager.

Plans to implement the technology fee were approved by a general consensus taken during a

Dec. 10 student Board of Directors meeting.

Gavin FitzPatrick said the fee will supplement the college's contribution for Internet access and contributions coming from industries in the community that will also be directed to improving technology throughout the campus.

The spending will be regulated by a committee that has yet to be chosen, said FitzPatrick. "I think it will be mainly a student thing. Everything that fund goes to will be for the good of all of the students, it will be accessible to everybody. Because as an organization for the students, that's our mandate."

Students will receive their own ID numbers for Internet access and e-mail accounts.

Students already pay a capital development fee that helped fund the building of the business wing of the college and buy fur-

niture for the student lounge. Funds accumulated from the capital fee in the future will be reallocated towards technology upgrades, specifically the Internet access, said DSA president

April-Dawn Blackwell.

The college is still looking into ways to implement the Internet lab by examining the lead of Mohawk College in providing student access.

"Because of the size of this, we want to take it very carefully and make sure that everything's done properly," FitzPatrick said.

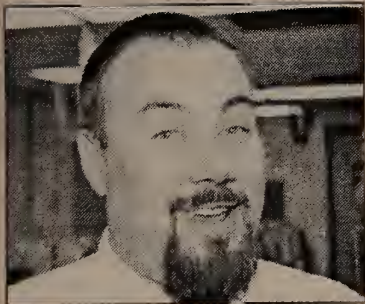
At the Dec. 10 board of directors meeting, Conestoga principal, Grant McGregor and Kevin Mullan, head of college finance and administration operations, spoke to student board members presenting their need for student support.

Mullan said the college's weighted funding unit value, government funding per student, has decreased by 28 per cent over the past three years.

Most of the college's income, about 75 per cent, goes toward direct program expenditures such as paying for teachers and the cost of supplies, Mullan said.

"So really what you've got is demand for computers going up, money available going down," he said.

see technology Page 2



Gavin FitzPatrick

## Student assistance program

### Conestoga's student services chairman concerned about loan repayment plan

By Scott Nixon

The Ministry of Education and Training's plan to introduce an income-contingent student assistance program is raising concerns from Conestoga.

Jack Fletcher, the college's chairman of student services, said when he heard Ontario universities had made recommendations to the ministry about an income-contingent loan plan, he wanted to make sure Ontario colleges had a chance to voice their concerns as well.

"The basic bottom line behind this kind of program is that when they (students) walk out of here and owe money, they will peg it into your income," Fletcher said.

The basic premise of this plan is good, however, problems could develop, he said.

Since the repayment method is

based on salary, Fletcher said it would take too long for some grads to pay back their loans.

An early childhood education graduate, for example, will probably earn a low salary when starting out, he said.

"That person will be paying their loan back when their kids are going to college."

Fletcher said under an income-contingent loan plan students would owe too much money at the end of their schooling.

Another problem with the program is that anyone, regardless of their financial situation, could apply to be part of the income-contingent loan plan, he said.

This is problematic, Fletcher said, because with the banks being involved in student loans now, they will loan to those students who can pay them the most

money back.

As a result, only the wealthiest students will get loans.

"If everybody was allowed to borrow this money then the people who needed it most probably wouldn't get it." He said there should be a means test that takes into consideration a student's financial situation and fees for school supplies.

While Fletcher isn't sure exactly what kind of income-contingent loan plan will result, he said he is pleased that the colleges have been heard.

Fletcher said the federal government could have problems if they can't convince all the provinces to agree on a plan.

"If an Ontario student was going to school in Manitoba, for example, it might create some problems."

## Rulin' the Roost



Meet Elaine Keller, 20, the new part-time manager at the Roost who hopes to increase business in 1997. see story on Page 10 (Photo by Bryce Wilson)



# DSA audit to look at strategic plan deficiencies

By Ross McDermott

The DSA's Strategic Plan 1996-97, a document outlining its goals, will be audited this week said the association's president.

The purpose of the audit is to see if DSA is tracking in line with the document's plans which deal with five general areas.

DSA president April-Dawn Blackwell said though some areas are in need of improvement, the DSA is "hitting the nail on the head on the majority of things."

Under the heading Service Goal, the plan states: "The DSA will strive to efficiently provide services consistent with the needs of our membership."

She said two objectives, the DSA prescription drug plan and the walk safe program, are in need of improvements.

Problems with the prescription drug plan arose when the list of

students covered under the policy was transferred to a computer disk. Some students, for whom the DSA had proof of coverage, were not listed on the disk, Blackwell said. The cause of this problem is not known.

Also, it was brought to the DSA's attention, through students' complaints, that RX Plus, the drug-card company responsible for sending the coverage information to the pharmacies, failed to do so in a number of cases.

Blackwell said the vice-president of student affairs, Bev Cutone, is looking into finding a different drug-card company for the prescription drug plan.

The walk safe program is an area that the DSA has been struggling with since September. "The walk safe program is in desperate need of help," Blackwell said.

The pilot project last year was well received by the people who

used it, but this year there is a shortage of volunteers.

Under the heading Image Goal, the plan states the DSA will try "To become an identifiable, respected resource that is valuable to DSA members and the college."

Blackwell said the president's monthly report card objective is one that has not been fulfilled.

"That's one I said I was going to do and I totally admit that I haven't done it."

She said she had planned to release a monthly report since the beginning of classes in September. The purpose of the report was to let students know what project the DSA is working on and what they plan to do in the future. A president's report will be released in January.

Also included under the heading Image Goal is the objective called Expanded Resources. This objective includes what Blackwell

called an updated version of all community resources.

These resources, which are available in the DSA office and the Student Affairs office, allow students to access information about subjects such as the Landlord and Tenants act, Workers Compensation and Legal Aid, among others.

Under the heading Finance Goal, the plan states: "The DSA will continue to responsibly allocate the funds necessary to achieve the goals of the organization."

One objective under this heading, Review Capital Development, Contribution and Collection, includes a DSA proposal to change the existing capital development fee to a technology fee and allocating the funds towards the development of an open-access internet lab.

"We are researching the hell out of it right now as to what kind of

software we want," she said.

Also under the Finance Goal heading is the Budget Approval objective.

Blackwell said this year's budget has been approved by students who sit on the DSA's board of directors. She said that any student can sit on the board. "If they want to be a representative on the board, come and see us."

There are two other goals listed in the Strategic Plan, the Human Resources Goal and the Partnership Goal.

Blackwell said the establishment of class representatives dealt with under the Partnership Goal is another area that needs improvement.

"We've got the system in place for students to give us feedback but they're not using it."

All other objectives under the plan, Blackwell said, are being fulfilled.

## Technology fee to pay for internet access and computer system equipment upgrade

continued from Page 1

He explained to board members how funding cuts have limited the college's ability to upgrade technology despite an increase in tuition. McGregor said, "We've got a number of things we need to put in here."

Some at the bottom, some at the top end, when you're talking about software, and we may not be able to do it unless we have the support of the students."

The board voted unanimously to provide funding contribution from the student sector, but since the meeting didn't meet quorum, minimum attendance required to submit a motion, another motion will have to be accepted at the Jan. 14 meeting.

McGregor said that Internet access at the college will require an approximate \$700,000 for maintaining access and upgrades to equipment.

The college requires an expanded band width to a T1 line which will cost \$35,000 to \$40,000 on an annual basis.

The college will also need to upgrade the internal backbone of the computer network that will cost about \$100,000, he said.

"Two or three years ago we were running as many as three labs off one server and getting away with it."

"It wasn't great, but it was happening. Of course with the increase of graphics coming

down . . . I'm saying we need a target of a server for every lab," said McGregor. Part-time students will have limited access to the labs and, as a result, will pay a smaller technology fee.

The capital fund campaign which will target business in the community which directly benefit from hiring Conestoga students, is expected to raise \$3 to \$5 million over the next 18 months.

Most of the money raised through the campaign will finance technology upgrades in various departments throughout the college, including broadcasting and engineering, McGregor added.

## Dark in the park



First-year law and security administration students, l-r, Roman Hlevac, Jon Maloney, Darrell Toboroff and Brian Bithell patrol Victoria park in Kitchener to discourage vandals from destroying the Christmas light display Dec. 14.

(Photo by Doug Coxon)



DETAILS — Waterloo regional firefighters, l-r, Paul Shantz, Captain Ron Cronin and Paul Hesseltine look over procedure during the Dec. 13 suspected chemical spill.

(Photo by Rick Kew)

## Emergency team responds to suspected chemical spill

continued from Page 1

Radigan said in situations like this control of the area is usually turned over to the firefighters and it was the firefighters who made the decision to make the additional evacuations.

By 6 p.m. three fire trucks, a fire department command vehicle, and a police car had arrived on campus in response to security's call. Students evacuated from the graphics wing were congregated around the park bench opposite Door 5.

While Doon security directed auto traffic away from the area and restricted entrance to Door 5, firefighters, wearing oxygen masks and tanks, entered the graphics wing to assess the situation.

Another group of firefighters had set up a fan outside Door five to help eliminate any smell and the shipping door between doors 4 and 5 was opened to increase air

flow inside the college.

Radigan said ambulance attendants asked a security guard and a maintenance worker if they would like to go to the hospital, just to be on the safe side, but they both said no we feel fine.

Radigan said everything went according to plan. "Everyone was going totally on the side of caution. It turned out to be a great training exercise in (emergency) response."

Gilberds said the graphics department would be closed until they got an all clear from the cleanup crew.

By 8:30 p.m. traffic was moving normally in front of Doon's main building.

Participants in the nursing group's program were routinely directed to the student client building, where alternative facilities had been found for their ceremony.



# Conestoga solar racers search for sponsorship

By Rick Kew

In June 1997 a futuristic car powered only by sunlight will blaze across the American Mid-West, and it could have the names of up to 1,600 Conestoga students emblazoned on it.

The car, which is called Spectre, has been designed and is being manufactured by a team of Conestoga students for the purpose of racing in Sunrayce 97.

The team hopes to raise approximately \$25,000 by promoting an adopt a solar cell program.

Anyone adopting one of Spectre's 1,600 solar cells will have his name written somewhere on its aerodynamic body. Shin Huang, the team's internal project manager, said the print size would be around 14-point.

Huang, a third-year automated manufacturing student, said adoption of a solar cell also gives participants the chance of winning one of 60 prizes, the top prize being a computer system.

The money raised will cover the cost of the solar cells, about \$9.80 each, and the cost of mounting them onto panels, he said.

Covering 1,760 kilometres,

Sunrayce 97 will begin in Indianapolis, Ind., and end in Golden, Colo., which is in the Denver area.

The race will start out approximately 700 feet above sea level and, when the racers go through Denver, they will reach an elevation of 5,280 feet above sea level — one mile.

Originally, the team budgeted \$100,000 for the project, said Huang, but that budget has been revised to \$50,000.

He said unexpected, but welcome, sponsor donations of expensive parts, like the hydraulic steering cylinders, have brought costs down.

Improved manufacturing procedures have also lowered the project's cost.

In 1987, the world's first transcontinental solar car race took place in Australia, with General Motors' entry, Sunracer, winning the event.

With that victory, enthusiasm for solar car racing in the U.S. soared and EDS (Electronic Data Systems) and General Motors sponsored the Sunrayce USA program.

In 1990, 32 North American uni-



**PLANNING IT OUT**— Shin Huang, a third-year automated manufacturing student, left, and Evan Prentice, a first-year mechanical engineering student, man a display about their solar car in the halls of the Doon campus main building.

(Photo by Rick Kew)

versities competed and the winning team had an average speed of 15.5 km-h.

The U.S. Department of Energy became a co-sponsor of the event in 1993 and the winning team that year had an average speed of 17 km-h.

In 1995, the winning team, the Massachusetts Institute of Technology (MIT), achieved an average speed of 23 km-h.

Huang said, "The competition may look tough, but we're confident our design is superior."

Conestoga is the first community

college in Canada to qualify for the event and is one of over 60 universities and colleges in North America competing this year.

The college was one of only 30 entrants granted a \$2,000 (US) bursary for a top-rated design proposal.

## Counsellor says college students experience harassment and rape

By Wendy Cummins

A number of students who have been sexually violated have been coming to student services for help in recent months, college counsellor Joan Magazine said.

Magazine said there are no definite numbers or statistics as many students seek help from individual counsellors. She said there has been a significant number of cases reported, but not all are school related.

As a counsellor, she said her role is to listen and support the person and to help that person deal with his or her feelings.

Counsellors try to help the person make decisions about what they want to do, she said.

"People don't always get the support they need from family or friends. It depends how much of a secret they need it to be."

Often, people that have been sexually violated in any way, are surrounded by a sense of guilt, self-incrimination, shame, a feeling of worthlessness or feel dirty, she said.

The person's whole sense of con-

trol and privacy has been shattered, and it takes a lot of care and support to help the person repair their sense of self. "It takes time for the victims to say 'It is not my fault'," she said.

A lot of people just want to put the event in their past and make it go away.

*"People don't always get the support they need from family or friends. It depends how much of a secret they need it to be."*

Joan Magazine

counsellor

student services

The study also showed, that in most cases, a woman who is sexually assaulted knows the man who attacks her.

"This kind of crime is going to happen to anybody at anytime," Magazine said.

Some suggestions Magazine made, that may help men or women prevent being attacked, are to maintain control of yourself - no drugs or alcohol, never be alone or put yourself in someone else's control and to choose not to date or be with someone that is of a violent nature.

As a friend of a person that has been victimized, Magazine said the best thing to do is to listen and be there for the friend. "Talking takes away the shame of it."

Writing down feelings, reading, or self-help groups can be empowering for the victim, she said, because the people in the groups have been there and can help in the healing process.

"If you have experienced rape, date rape or sexual assault it is part of your life, it will never go away," Magazine said, "but, help can heal that."

Conestoga College defines sexual harassment in terms of both verbal and physical conduct.

Sexual harassment can include: unnecessary touching or patting, remarks emphasizing sex or sexual orientation, leering, compromising invitations, demands for sexual favors or sexual assault.

## Award nominations altered for new year

By Jennifer Dougall

The nomination procedure for the Aubrey Hagar Distinguished Teaching Award has changed for 1997.

This year, instead of faculty nominating faculty, the tradition since the award began in 1988, the nominations are open to anyone who feels a faculty member deserves the award, said Jane McDonald, chairwoman of the award's selection committee.

The selection committee decided to make the nominations open to anyone wishing to suggest a teacher for the award because they felt other people, like students, support staff and administration, know the teachers well enough to make valid nominations, McDonald said.

Aubrey Hagar, who is still active with the award, approved the change. McDonald said Hagar wants the award to be as strong as it can be.

Anyone wishing to nominate a teacher must still have a faculty member co-nominate, McDonald said, because the nomination criteria may be unfamiliar to them.

Aubrey Hagar worked at the college as an administrator for 17 years. He retired in 1986.

Nomination forms were available beginning Jan. 6 and will be accepted until Feb. 28.

Winners of the award receive \$800 in professional development funds, a framed college coat of arms and a specially designed liri pipe.

The nomination committee meets at least once in the fall and again when nominations close for as long as it takes to determine a winner, McDonald said.

They also meet after the award is given out to analyse the year's progress.

Members of the selection committee come from various departments of the college. They include McDonald in professional development, Stu Hood in Guelph's trades and apprenticeship, Ruth MacIntyre in Stratford's school of access, Tony Kattenhorn and Arden Mertz in Doon's technology, Deb Stone-Zukowski in Doon's early childhood education, Gail Noble in Doon's health sciences, Mark Salmikivi in Doon's business, Brent Walker in Doon's applied arts and Jean Smelskie in Doon's academic support.

Previous winners are also invited to participate with the selection committee, McDonald said.

Nomination forms are available from selection committee members, the Doon Student Association, the faculty and support staff unions and the alumni office.

### CORRECTION

In the Dec. 16 issue of Spoke, Keren Adderley's name was spelled incorrectly in a story about Zona radio. Spoke regrets the error.

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# COMMENTARY

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## SPOKE

"Keeping Conestoga College Connected"

299 Doon Valley Dr., Room 4B15  
Kitchener, Ontario, N2G 4M4  
Phone: 748-5366 Fax: 748-5971

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Advertisers in SPOKE are not endorsed by the DSA unless their advertisements contain the DSA logo. SPOKE shall not be liable for any damages arising out of errors in advertising beyond the amount paid for the space.  
Unsolicited submissions must be sent to the editor at the above address by 9:30 a.m. Monday. Submissions are subject to acceptance or rejection and should be clearly written or typed; a WordPerfect or MS Word file would be helpful. Submissions must not contain any libellous statements and may be accompanied by an illustration (such as a photograph).

## Toplessness wrong route to equality

With Gwen Jacob's recent victory in the courts, the five-year-old controversy over women's right to go shirtless is back.

Jacob's issue is that women should have equal rights, including the same right as men to take off their shirts on a hot summer day.

Jacob and her advocates maintain that toplessness will promote equality between men and women and diminish the objectification of women.

Opponents say the opposite is true. History proves that more skin equals more exploitation. At the turn of the century women were still wearing ankle-length skirts and high-necked blouses.

As fashions progressed to shorter skirts, then mini-skirts and the advent of spandex, the public-lic seemed to cry for more.

Women's clothing has become progressively skimpier, moving to sheer and cropped tops and thong bathing suits.

Have men become desensitized to mini-skirts and bikinis? No. These images, whether on the pages of a magazine or on the street, continue to do exactly what they are supposed to: attract attention and objectify women.

Magazine photographs and advertisers are using more nudity than ever and pushing the limits.

Do they do this because the audience is ready for it and nonchalant about nudity? No, they do it because it shocks and it sells.

The same will be true if women walk around without a shirt on.

The idea of desensitization and acceptance will never happen.

Equality may be at an all-time high, but it is doubtful that women's advancements are due to their degree of nudity.

Women's breasts in our society have had and probably always will have a sexual element.

The many physical differences between men and women are exactly that — differences which have absolutely no impact on equality.

Women can bear children and men cannot. This is not an issue of equality, but a biological difference that makes the two sexes unique.

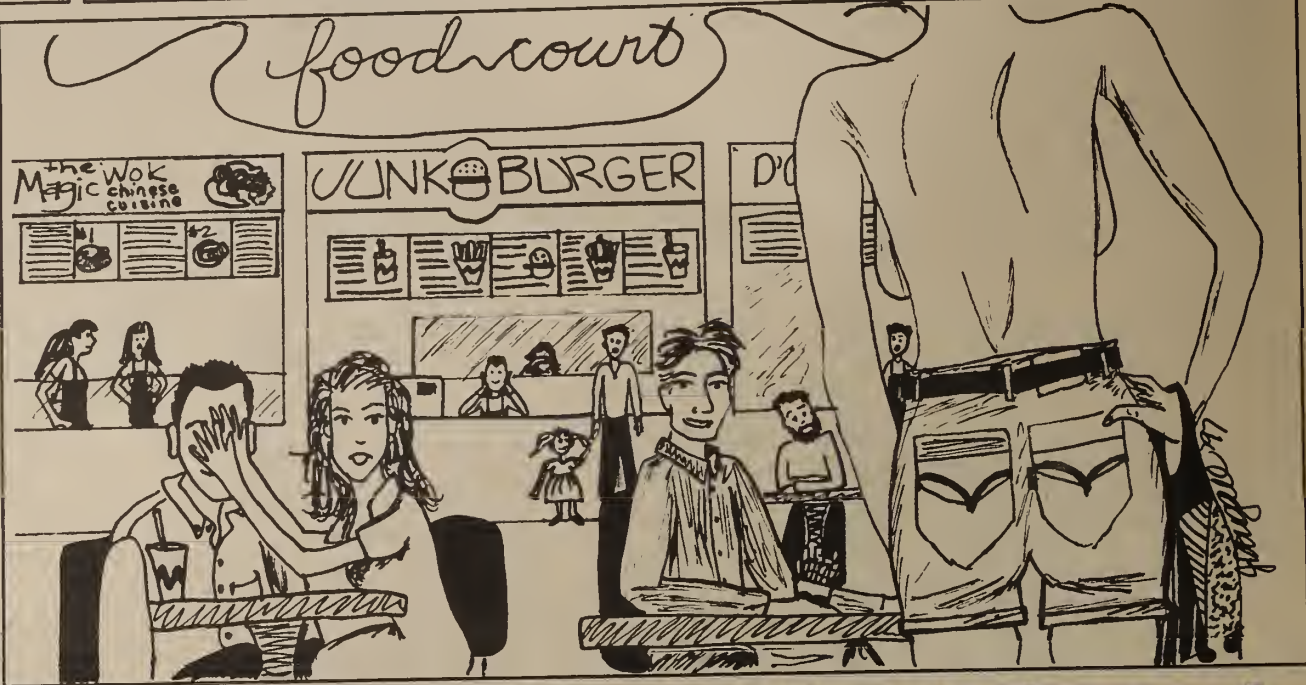
Baring our breasts will likely only emphasize those differences and exacerbate the objectification of women.

With so many truly important equality issues to resolve in Canadian society, the fight to be equally topless is at best silly and at worst dangerous.

Let's put our energy into things that truly matter like equal pay, equal job opportunities and the advancement of women in non-traditional fields.



Trish Jackson



## Expos' management shouldn't be honored

When the headline: "Expos organization the best this year" appeared in the Record Dec. 10, you would think this would mean the whole organization deserved the honor, not just the players.

The Expos have been known to have one of the best farm systems in professional baseball, if not the best.

Once again, as in 1977 and 1993, this was recognized, as it should be. The major league team also played well, just missing the playoffs. The team and coach Felipe Alou deserve to be honored.

But management, at the big league level, does not deserve to be honored. Montreal's inability to hold on to star



Eric Whitfield

players, let alone half-decent players, has not only held the team back from possible championship seasons, but will continue to do so.

If you took all the players the Expos have given to other teams, you would have an all-star lineup.

You won't find a better arm in the outfield than Larry Walker's, who is now pounding the ball out of Mile High Stadium for the Colorado Rockies.

Marquis Grissom continues to be one of the fastest players in the league, but plays for the Atlanta Braves.

John Wettland can still get the key outs to close a game, but is currently a New York Yankee free agent.

If the Expos had kept these players, along with some other players they have let get away, and mixed them with some of their current talent, then there wouldn't be a team in the league who

could come close to their level of talent.

But instead, the major league's organization of the year decided the best way to attract fans to the unappealing Olympic Stadium was to compete using young players who only the die-hard baseball fans have heard of.

The organization still thinks this is the way to compete.

Other clubs, which are considered to be small markets, went through the same situation as the Expos are now in.

But teams like the San Diego Padres were able to overcome their difficulties with new management. The Padres were able to get a playoff spot last season because of the changes made by their new management.

Maybe it's time the organization of the year got reorganized, with new management (including owners), instead of receiving honors.

## Coming millenium just a landmark in time

Ever since this volatile decade began, certain groups of people have been whining about the end of the century and the end of the millennium.

With almost as much conviction as a crack addict looking for a fix, these religious zealots seek to put the fear of God in people as the years draw closer to 2000.

Jack Van Impe Ministries, a televangelist empire based outside of Canada, is just one of several purveyors of apocalyptic trash whose intention is to scare money out of people in return for guarantees they will be forgiven when the proverbial Four Horsemen make their ride.

Many of these groups, called millenarians, base their beliefs on Biblical passages which outline the second coming of Christ and so forth.

Apocalyptic prophecies referring to current plagues like AIDS, famine, war, drugs and crime are the cornerstones of



Doug Coxson

their rhetoric. Technological advances, changes in political structures and natural disasters help to bring their conclusions plausibility to a society gripped by end-of-the-century apathy.

When this same turmoil was happening more than a century ago in the form of plagues, the industrial revolution, civil wars, opium addiction and so on, the millenarians had a field day convincing people of the coming apocalypse.

The turn of the century came and went without any world ending catastrophe and people went on with their lives.

People feeling the pressures of today's maddening world situation need only look to the past to realize we've been through it all before and emerged relatively unscathed.

It is something to think about though — the new millennium is quickly approaching; will it's appearance bring monumental changes to the way we live?

Van Impe draws on society's current fascination with the supernatural and extra-terrestrial world to make his point. In a recent "Intelligence Briefing" on Van Impe's Internet site, there is a story

describing a UFO sighting near Rio, Brazil, and an alien creature three feet tall with chocolate colored skin, no nose or mouth, rubbery limbs, bulging red eyes and three horns protruding from a massive forehead. Wasn't that the story in The National Enquirer with the headline "Devil boy runs amok in Rio?"

The story comes attached with a reference to the Biblical passage Luke 21:11 — you know, the one that says, "There will be great earthquakes, famines and pestilences in various places, and fearful events and great signs from heaven."

The end of the 20th century is a landmark in time and really nothing more. People should look forward to advances in the way we live: atomic fusion reactors, manned space stations and how we are going to deal with challenges like water consumption being 10 times greater than the total outflow of the world's rivers.

People should also look forward to one hell of a party Dec. 31, 1999 with the certainty they'll wake up in a new century, feeling like most people do every New Years Day — like they've been hit over the head with a hammer.



# STUDENT LIFE

## Local comedian opens Yuk Yuk's comedy show in Sanctuary



**YUKYUK** — Yuk Yuk's stand-up comedian Jay Sankey performed in the Sanctuary on Dec. 10. (Photo by Sara Maxim)

By Sara Maxim

When Yuk Yuk's stand-up comedian Jay Sankey performed in the Sanctuary on Dec. 10, a local comedian opened the show for him.

Wade McElwain of Kitchener said he has been in comedy for about one year and has been touring with Yuk Yuk's for the past four months.

McElwain's mother (Mary), who works in the woodworking centre at Conestoga, attended the Doon Student Association's Nooners to see her son perform.

During his 15-minute skit, McElwain covered a variety of topics ranging from Canadian troops in Zaire to infomercials, to his idea of the Canadian lover, Don Juan De Markham.

Although McElwain and Sankey do not always do shows together, they were scheduled to perform together at the Yuk Yuk's Super

Club in Toronto that same night.

After a round of applause from the audience of approximately 120 people, McElwain introduced Sankey, the show's featured comedian.

Sankey performed for about 45 minutes, during which he sang an interesting rendition of the Sound of Music, displayed his artistic abilities with a variety of simple but strange sketches and explained angoraphobia — a fear of sweaters.

Sankey said he has been performing for over 20 years, but that his shows dealt mainly with magic

tricks until about six years ago when he began performing stand-up comedy. He has been touring with Yuk Yuk's for the past five years.

Sankey has a television special, Contents Under Pressure, which aired about seven months ago on the Bravo! network.

He has also performed at the Just for Laughs festival in Montreal and on the CBC stand-up comedy show Comics. Sankey's segment will be aired Feb. 23.

He has a comedy CD produced by Attic Records, an independent label based in Toronto.

## Campus still taking main stage in Stratford

By Wendy Cummins

The college's Stratford campus has changed quite a lot in 23 years administrator Wally Ebner said recently.

The campus opened in 1973 in a two-storey, early-1900s-Victorian building on Water Street. At one point it had been a community education centre, Ebner said.

Government cuts over the past 20 years have been the main cause of the reduction at the campus. The college moved the Stratford location from Water Street to Youngs Street when cuts made it necessary, she said.

Ebner said there was no point staying at Water Street which was in major need of upgrading and repair. Also, the college no longer required that size of facility.

The registered nursing program, which brought a large number of

people to Stratford, was dismantled.

The last students graduated from the program May 4.

"Most younger students want to be at a bigger campus, such as Doon," Ebner said. "At the Stratford campus we are basically serving adult students that want to stay in the community."

The campus still offers many adult education courses such as Ontario Basic Skills, the literacy program, training and development, Futures, and continuing education courses in the evening, she said.

Edner said there will still be activity at the campus, depending on government cuts and funding, there may be new programs.

New programs at the campus were set to begin in January in the training and development field and they may begin other

courses again.

Ebner said that one of the reasons for the program changes is the change in clientele in Stratford. "We're a mobile community."

People tended to stay closer to home in the past and now more and more people are driving further distances to get to work or to school, she said.

Ebner said she enjoyed working at the Stratford campus and thought the Water Street location was a beautiful place to work. She now completes her work as campus administrator at the Waterloo campus.



## Get involved with your Student Government! Election '97

Nominated positions:

**President**  
**VP of Education**      **VP of Operations**  
**VP of Student Affairs**

**Nominations open January 20 - 30, 1997**  
**Nomination forms are available at the DSA Office**

**Hired positions to be filled after election**  
**Entertainment Manager**  
**Promotions Assistants (4)**  
**For further information, contact Krista at the DSA Office**

## DSA PRESIDENT'S REPORT CARD

**Hey you!** Have you been reading SPOKE, looking at the bulletin boards or listening to the information from your *DSA* Class Representative? I hope so! I want to know what you think of my leadership as your President of the *NEW DSA*. Within this addition of SPOKE is a copy of the Strategic Plan I introduced the New Mission Statement.

I've heard many of you ask "What does the *New DSA* do for me?" Therefore, we have provided a brief list of the most obvious results. Others that are not obvious to the casual observer are the representation we do throughout the College community to ensure student input is evident. A few brief examples are: the involvement of the following college committees, Development Committee, Convocation, College Council, Womens Resource's Group, Capital Development, Special Needs, Parking, Policies and Practices and Procedure, United Way Steering Ltn. This does not include committees within the *DSA* organization and numerous others on an ad hoc basis.

What I need to know from you is how you think I'm doing. So just take a few moments and fill out this Report Card on the *DSA* President, which is April-Dawn Blackwell.

1. How would you evaluate the goals outlined in the Strategic Plan? Based on the majority of student needs?

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/> Poor       | <input type="checkbox"/> Average         |
| <input type="checkbox"/> Off Target | <input type="checkbox"/> Better than Ave |
| <input type="checkbox"/> On Target  | <input type="checkbox"/> Excellent       |

2. How successful has the *NEW DSA* been in completing these goals to date for you?

3. What are some goals you would like the *NEW DSA* to focus on? How?

4. General Comments

## CALL FOR NOMINATIONS FOR THE AUBREY HAGAR DISTINGUISHED TEACHING AWARD

Nominations open January 6th, 1997  
close February 28th, 1997

Nominations forms available from the DSA, Support Staff Union, Faculty Union, Alumni Office or selection committee members.

For details contact a committee member:

Stu Hood - (Guelph 824-9390)  
Ruth MacIntyre - (Stratford 271-5700)  
Tony Kattenhorn - (Doon x213)  
Jane McDonald - (Doon x719)  
Arden Mertz - (Doon x276)  
Deb Stone-Zukowski - (Doon x397)  
Gail Noble - (Doon x8158)  
Mark Salmikivi - (Doon x353)  
Jean Smelskie - (Doon x281)  
Brent Walker - (Doon x209)



## STUDENT LIFE

# Learning about yourself builds promising futures

By Peggy Sue Ironside

Find your place in life, don't be put in it, is the motto of the focus for change program at Conestoga's Waterloo campus, the program co-ordinator said recently.

These words capture the personal journey the students experience with the program. "We help women explore where they really want to be and how to get there," said Debbie Cox.

The focus program offers single mothers receiving family benefits equitable access to the college by providing them with various assessments and preparatory studies, she said.

The assessments include academic ability, personal profile, and career objectives.

Women involved with the program work hard to gain independence from the social services system, said Cox.

Part of the work includes gaining the ability to make a realistic career goal that they can succeed at.

Cox said she is challenged to use different learning tools for each group she instructs and feels an enormous responsibility to make sure their educational needs are being met.

Part of what she does as an instructor, she said, begins with her ability to be empathetic and listen to the students. "Trust is a major issue and it sometimes takes a few weeks for the students to trust me in my role of instructor."

Having a female instruct the group, Cox said, allows the students freedom to express and talk about personal issues that have deeply affected their lives. Many of the women who come into

focus have had difficult life experiences and are able share and gain strength from each other while bonding in the process.

An important part of the focus program is the graduation ceremony, Cox said, because for many women education was a major barrier prior to coming into the program.

"It's a day that celebrates what

"I had never focused on myself until I started the program. The more I started reaching in and finding the real me, the more I realized I wasn't that bad a person."

Selma Edwards  
focus for change graduate

they have accomplished and the fact that they are moving on with their lives," Cox said. Part of the program is helping the women feel empowered to develop the skills needed to make positive decisions in their future.

Cox said the 14 women who graduated Dec. 6 from the focus program put an incredible amount of energy into learning and grasped the opportunities available to them.

Thersa Godfrey, a 43-year-old mother of six children, was among the 14.

Godfrey said she had lost sight of herself as an individual when

she became a mother and later a divorcee, but through the focus program she has gained a different insight.

She said focus made her realize she is an intelligent person who can reach the goals she sets.

Godfrey said without the focus program and the chance it gave her, she doesn't think she would be getting on with her life.

Her interests now include a career in either law and security administration or business administration marketing.

Selma Edwards, a 28-year-old mother of three children, who graduated with Godfrey, said the focus program was the first thing she can remember completing. She said if she hadn't attended the focus classes she would still be at home wondering what to do with her life.

The program is a great benefit for women, Edwards said, because it makes them think about themselves.

"I had never focused on myself until I started the program. The more I started reaching in and finding the real me, the more I realized I wasn't that bad a person."

Edwards said the day of graduation was an emotionally, happy day and her sense of accomplishment was more than she had expected.

Edwards plans to follow through on a micro-computer software program and become a computer programmer.

Godfrey and Edwards are two of the 13 focus graduates who began their college academic upgrading at the Waterloo campus Dec. 9.

The other graduate will be going to the Ontario Business School to further her education.

### Stackin' up



Tony Olivieri of Conestoga's housekeeping staff stacks chairs in the Blue Room on Dec. 15 so others can clean up.

(Photo by Wendy Cummins)

## Doon Student Association Board of Directors Meeting Notice

**Tuesday, January 14  
4:30 pm**

All BOD Members must attend.  
Please Krista at the DSA Office  
for more information.



## IS YOUR CLASS BEING REPRESENTED?

Does your class have any  
suggestions, ideas,  
complaints or concerns?  
Elect a Class Rep. to act as  
the voice of your class.

For more information and  
meeting schedules see  
Becky at the DSA Office.



**ON THEIR WAY—** Dec. 6 graduates of the focus for change program held at Conestoga's Waterloo campus are: (back, from left) Janice Goguen, Val Bailey, Roxanne Poisson, Trish Elliott, (middle) Annette Hafermehl, Bernie Billson (academic faculty), Della Holtom, Liuia Petrus, Debbie Cox (focus co-ordinator), Selma Edwards, Jessie Campbell, Collen Stone, (front) Patricia Adams, Michelle Vankoughnett, Thersa Godfrey, and Natalie Kieley.

(Photo by Peggy Sue Ironside)



# The “New” Doon Student Association

## Mission Statement

The “New” DSA is committed to addressing the issues that concern our Membership, while providing opportunities for social and educational advancement for our Members.

### The “New” DSA's Goal

#### Image Goal

To become an identifiable, respected resource that is valuable to DSA Members and the College.

- President's Monthly Report Card Sept. '96
- Written Progress Reports in Spoke Sept. '96
- Expanded Resources July '96
- DSA Executive Photo Board Sept. '96

#### Service Goal

Strive to efficiently provide services consistent with the needs of our Membership.

- DSA Prescription Drug Plan Sept. 96
- Photocopy/Fax Service Assessment Sept. 96
- Education & Communication Co-Ordinator May 96
- Bursary & Scholarships June 96
- Lecture Series Sept. 96
- Entertainment Sept. 96
- Walk Safe Program Sept. 96



#### Partnership Goal

Establish and maintain communication channels between the students and the DSA and foster ongoing positive, open communication with College Administration and faculty for the benefit of our Members.

- Establish Class Rep's Sept. 96
- Restructure B.O.D. May 96
- Faculty/Admin/Staff Newsletters Aug. 96
- Student Forums Oct/Nov 96
- Scheduled "in Office" hours May 96

#### Human Resources Goal

Constantly recruit and encourage ongoing participation of volunteers who will help to motivate the College community in DSA events and programs.

- Team Leaders May 96
- Class Visits & Radio/SPOKE Ads Sept 96
- DSA Recognition Bulletin Aug 96
- Pizza Dinner for B.O.D. members Sept 96
- Award & Certificate Program April 97

#### Finance Goal

Continue to responsibly allocate the funds necessary to achieve the goals of the organization.

- DSA Budget Approval Feb/Mar. 97
- Assessment of Program Subsidies July 96
- Review Capital Development May 96
- Contribution & Collection

### What is The “New” DSA?

The “New” Doon Student Association is a student operated organization that serves the students of Doon Campus while they attend Conestoga College. The “New” DSA addresses any issues that concern the students, while providing opportunities for social and educational advancement.

### Activity Fee

On behalf of the “New” Doon Student Association, the College collects a student activity fee from all full-time, fee-paying students registered in diploma and certificate programs at the Doon campus. This fee automatically registers you as Member of the Association. The Activity Fee is used to operate the association and the services and activities it provides for its members.

### Services Provided by the “New” DSA

The “New” Doon Student Association provides services to meet the needs of the students at Conestoga College.

#### DSA Bursaries and Scholarships

The “New” DSA supports a bursary and scholarship fund. A bursary is money that is used to help students to continue with their full-time studies. It is based on need so it must be applied for. Scholarships is an award of money granted to a student toward the continuation of school.

#### DSA Campus Clubs - Grants

Club grants are available as a start up fund for clubs. It is expected that clubs will have a revenue generating mechanism built in their proposal in order to help finance its activities during the year. If interested in starting a club see Chris at the DSA.

#### Entertainment - provided by the “New” DSA

Throughout the year various events are planned for your entertainment. Concerts, nooners (noon hour entertainment) and lectures are scheduled. Check out the entertainment listings in SPOKE or on the DSA bulletin boards.

#### DSA Fax Machine

A fax machine is available in the DSA Office for outgoing and incoming student faxes. A nominal fee will be charged.

#### DSA Student Food Bank

The Student Food Bank is available for any student who is in need of assistance. There are no questions asked or forms to fill out. For more information or access see Becky at the DSA Office or a Representative at the Student Services Office.

#### DSA Microwaves

Two microwaves are located in the Main Cafeteria. There is no cost to use the microwaves.

#### DSA Photocopiers

The DSA provides 3 photocopiers for student use. They are located in The Sanctuary and in the Technology wing. Copies are \$0.15 per copy.

#### DSA Prescription Drug Plan

The DSA offers a prescription drug plan to Doon full-time students. The plan covers 80% on all prescriptions drugs. Your student ID Card is the only identification you need at the pharmacy.

#### DSA Report Printing

The “New” DSA offers a report printing service to students who would like their projects laser printed. Please allow 24 hours. A nominal fee will be charged.

#### DSA Resource Room

The “New” DSA has made available for your use: information on social issues, community information, and community contacts. Also in the Resource Room is a photocopier, stapler, hole punch and scissors.

#### The DSA Sanctuary

Come enjoy yourself in The Sanctuary - student lounge. It houses a Video Games Room, Quiet Study/T.V. lounge, Resource Room, billiard tables, air hockey and foosball games.

The “New” DSA welcomes any suggestions and ideas. If you have any concerns or issues that you want the Doon Student Association to address, please stop by the DSA Office. The “New” DSA is here to serve YOU the students of Conestoga College.



STUDENT LIFE

Computers difficult for some mature students says part-time instructor

By Colleen Cassidy

Computers are found almost everywhere — in schools, businesses and many homes — but there are still people who do not feel comfortable with them.

According to Paul McCaughtrie, a part-time computer instructor at Conestoga, it is not uncommon for mature students to have difficulties with their computer courses because of their discomfort with computers.

McCaughtrie said some men are uncomfortable with computers, but it's usually women who don't feel confident with computers. Women may have been at home raising their families and when their children are old enough they

return to school and may have to use a computer for the first time, he said.

Men are usually out in the work force and may already have some computer experience, McCaughtrie said.

McCaughtrie said he doesn't have a problem teaching students who are not confident with computers.

He tries to be patient with them, because he sees their frustration.

When some students make a mistake they try to figure out what went wrong and become more upset when they can't figure it out.

He said when students are feeling extremely frustrated it's a good idea for them to take a break.

Joan Magazine, a counsellor in student services, said it's not unusual for mature students to come into the student services office looking for help because they are frustrated with their com-

puter courses.

Several of them ask about computer tutoring, she said.

Magazine said many of the students are sponsored by Worker's Compensation and some of them have had no computer experience. They're entering courses with people much younger who have been raised with computers, she said.

"Returning to school is scary enough for them. Having to take computer courses adds to the pressure. When people aren't familiar with something they feel intimidated," Magazine said.

Magazine said a person who likes doing things step-by-step may run into problems on the

It might work better to just start pushing buttons to get comfortable with the computer, Magazine said.

Over the years, student services has held workshops at the beginning of the school year for people who are not very comfortable with computers, she said.

The demand has diminished because more people have had some experience with computers, but there is still a need for

some kind of support, Magazine said.

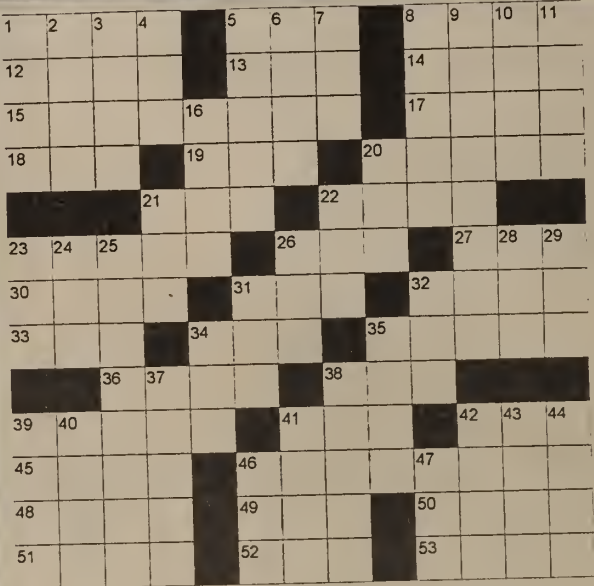
Magazine hopes the new Owen Lackenbauer Literacy Lab will offer workshops to people who don't feel comfortable with computers or software available.

That way it will familiarize them with computers as well as different programs and computer software available at the college, she said.

*"Returning to school is scary enough for them. Having to take computer courses adds to the pressure."*

Joan Magazine  
counsellor  
student services

CROSSWORD



Across

- 1 Hussy
- 5 Gloomy
- 8 Transit charge
- 12 Eye part
- 13 Central Intelligence Agency
- 14 "- Lucy" (2 words)
- 15 Lone
- 17 Ultimatum word
- 18 Wonder
- 19 Sullivan and Asner
- 20 Sigourney Weaver sci-fi film

- 21 Donkey
- 22 "Wing - prayer"
- 23 Sparkle
- 26 Peculiar
- 27 Sister
- 30 - We Got Fun?
- 31 By way of
- 32 Farm measure
- 33 Call on a tennis court
- 34 Friend
- 35 View
- 36 - do anything
- 38 Actress West
- 39 - as a hatter
- 41 Personel computer by Apple
- 42 Tit for -

Down

- 1 Passport endorsement
- 2 All in - (lined up)
- 3 1,760 yards
- 4 "- love you" - Mercer-Jenkins
- 5 Lots
- 6 Broadcasts

- 7 Doris
- 8 Meadow
- 9 Association
- 10 "The - Tattoo"
- 11 Smooth
- 16 Trial
- 20 Also
- 21 Picnic pest
- 22 Marls of TV's "Nurses"
- 23 Girl
- 24 Untruth
- 25 Familiarity
- 26 Oklahoma product
- 28 Basin
- 29 Maidens name indicator
- 31 Truck for moving furniture
- 32 Crackerjack
- 34 Writing tablet
- 35 Bag
- 37 Is concerned
- 38 Nintendo hero
- 39 Weapons
- 40 Drench
- 41 Gentleman
- 42 Before phone or scope
- 43 Middle East
- 44 Old Russian ruler
- 46 Digital Equipment Corporation
- 47 Hairdo holder

Answers to crossword in next issue of SPOKE

IMPORTANT DSA NUMBERS



- office (519) 748-5131
- fax (519) 748-6727
- hotline (519) 748-5220 ext.8DSA
- e-mail listen@doonsa.com
- WWW www.doonsa.com

We want to hear from you!

the new DSA ASSOCIATION Election '97

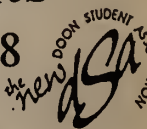
Get involved with your Student Government!

Nominated Positions:

- President
- VP of Education VP of Operations
- VP of Student Affairs

DSA Prescription Drug Plan for January Intake Students

- Add Family Coverage for additional \$40.38
- Deadline Monday, January 13
- Opt-out Deadline Date is Monday, January 13 at the DSA Office
- Family Cards are to be picked up at the DSA Office





# Education in the '90s

## Students wary of proposal for Grade 9 career choices

By Ellen Douglas

Students in Grade 9 are too young to decide what they want to do with their lives, say some Conestoga College and University of Waterloo students.

Minister of Education John Snobelen has proposed that students should decide what career path they will follow as early as Grade 9. This means that Grade 9s may eventually have to make important decisions such as whether they will head to university, college or directly into the workforce, after high school.

Twenty University of Waterloo and Conestoga College students were surveyed about their opinions on this matter. They were also asked about their own experiences with career guidance in high school. The survey was only meant to gather opinion and was by no means a statistical study.

Of the 20 questioned, only three knew what they wanted to do with their lives when they were in Grade 9. All the students thought it was a bad idea for 14- and 15-year-olds to make this decision.

Lisa Minton, a University of Waterloo psychology student, said Grade 9s are going through too much of a transition already and should not be expected to make such a big decision. "It took me until I was 23 to decide what I wanted to do with my life," she said.

Nancy Resendes, a first-year business accounting student at Conestoga College, agreed. "By taking a variety of courses you get a better feel for what subjects you enjoy most and those you dislike," she said. "Grade 9 students don't have enough transferable skills to choose a course of study," said a Conestoga College management-studies student.

"My brother is in Grade 9," said Anna Bebenek, an early-childhood-education student at Conestoga. "I know he's not mature enough to seriously choose a career."

The survey also asked students about their own experience with high school guidance counselling.

Eight of the 20 people questioned said they did not receive adequate guidance counselling in high school. In spite of this,



Elaine Nicholson and Melissa Finlayson, both Grade 12 students at St. Michael's secondary school in Stratford, make tough choices about university and college.

(Photo by Ellen Douglas)

all except one were satisfied with their present course of study.

Only three of the 20 said that guidance counselling led them to where they are now. As well, only three said they were pushed in a particular direction by their high school guidance counsellors.

This survey comes at a time when the provincial government is making significant

changes to guidance counselling in Ontario. A document called Choices Into Action has been produced by the Ministry of Education and Training. It will be the guidance and career-education policy for Grades 1 to 12 starting in 1998.

The document stresses that change is necessary because society is becoming less predictable.

## After four self-sufficient years, graduate says she needs OSAP

By Anita Filevski

With tuition fees increasing each semester, many students will not see a university or college career without OSAP funding. Marian Liuba, who thought she would be one of those rare students who managed to pay her own way through school, now knows an OSAP application is in her future.

"Let's just say that tuition increases, but my pay does not," she said about rising education costs. Liuba, a recent graduate of the University of Waterloo's honors bachelor of science pre-health program, said she has been under major financial stress since starting university in 1992.

"In high school, I could save and still buy some stuff, but at university I had to pay for books, tuition, parking, and gas," she said. "I'm still spending now to pay off my credit-card bill because I had to put all my books on my card."

Now with plans to study physiotherapy in London or Toronto in September 1997, Liuba's future depends completely upon the Ontario Student Assistance Program.

"If I get accepted to one of the programs and don't qualify for OSAP, I can't go," she said. "It's that simple."

Although Liuba has managed to pay her own way through the past four years of school, she is experiencing what many students with undergraduate degrees are now experiencing: a shortage of jobs in her chosen field. The only way out is to keep looking for decent employment while working dead-

end jobs or going back to school, Liuba said.

Like so many students before her, Liuba works in retail part time to save for her tuition. The higher the fees go, the more discouraged she gets.

"I know a lot of students who have no hope," she said. "This girl I work with, who is also a university graduate, is starting to pay her loans back this month. But between working a low-paying retail job, making the payments, plus other expenses, she has decided it would be less financially stressful to not return to school."

Liuba said the future teacher wanted very much to continue her education, but she is already thousands of dollars in debt and doesn't want to ruin herself financially. Liuba understands her co-worker's position, but is glad she got through the last few years on her own.

"If I had gotten OSAP for those four years, I probably would've spent some of it frivolously," she said. "But I'm glad I didn't. Paying my own way really forced me to learn to budget my money and organize myself."

However, the 23-year-old needs OSAP this time around. Her future as a physiotherapist depends on it.

Although OSAP becomes more available to students every year



University of Waterloo student, Christian Jordan, contemplates his financial future. (Photo by Anita Filevski)

because of tuition increases, Liuba said the increased availability of funding solves one problem only by creating another.

"When tuition goes higher, more people apply for OSAP," she said. "If more apply, more get approved, so naturally everyone gets a smaller portion of the funding."

Liuba said this is unfair to students whose future entirely depends on this funding, while other students who may not be as desperately in need of the funding may also be approved.

"There are basically two options for students these days," Liuba explained. "You either have to be in debt for a large part of your life or work a minimum-wage job for which you are overqualified."

## Two-fold strategy helps Conestoga handle cutbacks

By Tony Kobilnyk

Careful planning has spared Conestoga College students some of the hardship their Ontario counterparts are suffering due to government funding cuts said a college financial official.

Kevin Mullen, vice-president of finance and administrative operations, said in an interview that a 15 per cent cut in funding on April 1, 1996, means the college is operating with about \$9 million less for the 1996-97 budget year. It also means students are paying 15 per cent more for tuition this year.

Mullen said the college administration began in 1991-92 to develop a plan to deal with budget cuts which they predicted would occur between 1995 and 2000. He said they were anticipating cuts to be about 15 to 20 per cent over five years. Instead, the government imposed the cuts all in one year.

"Where other colleges like Sheridan and Mohawk have had to cut programs and activity (enrolment in programs) by 10 to 15 per cent to address the budget cuts, we haven't had to cut anything. In fact, we added two new post-diploma programs," he said.

Mullen said the strategy adopted by the college would continue to offer post-secondary education at the same activity level, would not cancel any ongoing programs and would not reduce the number of new students accepted to Conestoga each year.

"Our reaction was not to rally the government for more funds," Mullen said. Instead, a two-fold strategy was implemented.

Approximately 19 per cent of

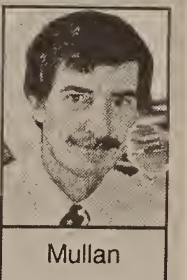
faculty, 21 per cent of administrative staff and 10 per cent of support staff were cut. Of the 105 staff cut, 99 were bought out and only six were laid off. The second step of the strategy was to reduce the number of training days in adult training courses.

A development office was also created which will be responsible for raising funds through corporate donations and is expected to start next year.

Mullen said there will be long-lasting effects on education because of these cuts. He predicted education will continue to move more towards self-directed learning. This will mean more assistants and technicians will be used in the classroom and students will do more on their own.

Although it seems like cost savings would be the driving force behind self-directed learning, Mullen said the cost of making the necessary resources available to students would rise. He said self-directed learning would be beneficial in the long run. Students will become more confident in their abilities to learn and to adapt to new situations and challenges which they will eventually encounter in the workplace.

"People with a good background, solid skills and the ability to learn on their own will have an incredible advantage when it comes to dealing with technological change," Mullen said.



Mullen



## Education in the '90s

# Harris government gives grant to breakfast program

By Bob Puersten

A charity-based national breakfast program has found it easier to raise funds because of the Harris government's taking credit for having set it up in Ontario.

The Breakfast for Learning program was recently given \$5.8 million by the Ontario government and was also assisted in getting an additional \$3 million in corporate donations, said Gregory Kirk, the charity's call-centre manager, in a telephone interview. It had been widely reported, the week of Nov. 7, that the Harris government had set up the Ontario Breakfast for Learning program.

The Breakfast for Learning program was started by the Canadian Living Foundation (a charity set up by the editors of Canadian Living magazine) in response to the statistics that showed that one in six school-age children in Canada lives below the poverty line and that many of these children are so "distracted by hunger they can't learn," the foundation said in an information package.

Since the establishment of the breakfast program in the fall of 1992, the number of poor Canadian children has increased to over one million, said Kirk.

Kirk, whose North York telemarketing office raises funds to be used across Canada, said the fund-raising staff did have to go through a period of explaining but that the end result was that the program's profile was raised.

It was the goal of the fund-raisers to bring the Breakfast for Learning program in line with the United Way, said Kirk which the Ontario government's recent announcement has done.

"It has helped, absolutely," said Kirk. "It has improved our efforts based on notoriety."

The Canadian Living Foundation provides funds for community organizations to set up breakfast programs.

"Our funding program has put start-up dollars into the hands of grassroots organizations," the foundation said.

The criteria for receiving grants are that the program provide nutri-

tious food based on Canada's Food Guide, be open to all children who want to attend, and have the support of the community in terms of volunteers and fund-raising.

The foundation provides information to funded breakfast programs on running the program and raising funds so that it can become self-sufficient.

"They're not our programs at all," said Martha O'Connor, executive director of the foundation. "They belong to the communities, who have ownership of them and who must look within themselves for resources. The service we're providing is helping them to help themselves."

This is the second year Alison Park public school, in Cambridge, has had a breakfast program, started with help from the Canadian Living Foundation, said Florence Grant, one of two volunteers who work with the school's efforts as part of an outreach program by Central Presbyterian Church, and part of the larger group of volunteers which support the program.

The program is also supported



Volunteer Florence Grant serves breakfast to children at Alison public school.  
(Photo by Bob Puersten)

with funding from the Teachers' Federation, said Kay Mattear, who is also a volunteer from the Central Presbyterian outreach program.

There are 45 students registered in the program, said Linda Morris, co-ordinator for the Alison Park breakfast program.

"That's double from last year," said Morris. "We've had a major influx of new families" since last year which is partly responsible for the increase.

Typical breakfasts provided by the program can include toast, peanut butter, jam, cereal, fruit, and juice.

# Home schooling, an alternative choice

By Lisa Kloefer

When a Cambridge mother of two was faced with the problematic decision of how her children would be educated, she decided to teach them at home.

Chris Brayshaw, 33, made this decision when she recognized the troubles facing the education system. She recognized problems such as overcrowded classrooms, a lack of individual attention, and a lack of emphasis on discipline, basic skills, and homework.

In Waterloo Region, there are nearly 200 children being home schooled. Home schooling is a legal choice for parents, but it is not always supported by school boards.

Brayshaw said, "The law states that children have permission to be absent from school if satisfactory education is provided at home." She said this terminology is vague, and has left the door open for the school board to be involved with her home life.

If a parent showed extreme negligence by keeping the child at home, the court can order the parent to send the child to public school.

Brayshaw decided to begin home schooling 10 years ago with her first child, Dawn, now 15 years old. Dawn was hyperactive and needed special attention. "I knew what the schools were like," her mother said. "I just couldn't send my little girl into that."

When her second child, Chad, now 13 years old, was ready for school, she taught him as well.

Brayshaw said home schooling is how children learned for centuries, and it is only in the last hundred years or so that society has



The Brayshaw children do schoolwork in their kitchen.  
(Photo by Lisa Kloefer)

become extremely institutionalized.

Brayshaw said some common reasons parents teach their children at home are to instill religious teaching and values, to protect their children from bad influences, to give their children individual attention, and to care for their children with special needs. Sometimes the parents disagree with the school's approach to teaching (e.g. the inclusion of sexual education in school curriculum).

Parents who home school their children can either purchase a curriculum package from schools that produce them, or design their own. The parents must purchase the textbooks and all other educational materials. Brayshaw, who now designs her own curriculum, estimated she spends more than \$600 per year for books alone. Parents who buy the prepared curriculums spend far more.

With regards to the children's

academic performance, Brayshaw said children in regular school might know more than her children, but what her children have learned they will use in life.

"Home-schooled children are generally better educated," she said. "If the kids get 60 percent in math, we will do the problems until I am sure they know the stuff."

Concerning the children's socialization, Brayshaw said she thinks home-schooled children adjust like ordinary kids.

Her son Chad enjoys being taught at home, and does not want to go to public school. She said Dawn would like to go to public school for the social aspects, but Brayshaw fears her academics would suffer. She said, "Dawn is like any teenage girl. She's crazy about boys." Her children are well-educated, belong to clubs and groups, enjoy the company of their friends, and have hopes to attend secondary school.

## Proposed private college gets media attention

By Pat Craton

In August 1996, a proposal to establish a private college in Kitchener received some prominence in the local newspaper.

In an interview, Marinus de Groot, one of the academics behind the idea, said the proposal is ideal, especially given the conditions of the '90s.

De Groot said the liberal-arts college will provide the very subjects that are being cut from many universities.

Also the class sizes of universities are growing so large that it is becoming difficult to effectively teach liberal-arts subjects. He feels liberal-arts subjects such as history and English are best taught by instructors rather than through computers and distance education.

*It is no surprise that people who are trained in the arts are usually more equipped to do anything later in life.*

**Marinus de Groot**

As for the relevance and value of a liberal-arts education in this technological age, de Groot cited a study on the correlation of the undergraduate subjects studied by the top executives of some of the largest corporations such as IBM, AT&T, and Microsoft.

It revealed that most of the executives studied the liberal-arts subjects, with philosophy being top of the list. History, English and the pure sciences featured prominently as well.

De Groot is not surprised at this finding. He believes that people

who are trained in the arts are usually more equipped to do anything later in life.

Having a specific technical training is necessary and is not to be undermined. It makes one a good employee but it does not indicate potential for leadership and creativity. As for the practicality of a liberal-arts education, he feels de-industrialization is already beginning.

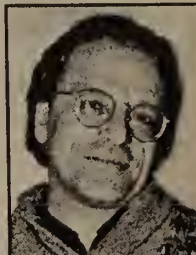
People are going to be turning more to the service industry to find adequate employment. The arts, entertainment and life-long learning are activities that are likely to grow.

The advantage of a private school is that it is free to experiment. He said students will be able to choose courses to suit their interests.

Unlike most private schools which are situated in suburban enclaves, the site of the proposed school is to be located in downtown Kitchener using buildings which already exist but are unoccupied and presently in disrepair.

The fees will be kept at a reasonable price, not much higher than what students are paying to publicly funded institutions.

The idea of the University of Kitchener, which is the label the media has given the proposed school, fulfills the goals and visions of what private schools are all about including flexibility, smaller classes and personal attention, de Groot said.



de Groot



## Education in the '90s

## Job skills program to start in February

By Lynne Thompson

A Kitchener high school is implementing a new program designed to prepare students for employment after graduation.

Starting in February, Resurrection Catholic secondary school in Kitchener will offer a program which will allow students to learn much-needed job skills.

In today's world, jobs are getting tougher to find. Young people entering the workforce need more skills in order to be competitive for fewer jobs. The Ontario government is currently in the process of changing the curriculum in order to ensure students possess these skills upon graduation.

According to Tim Lowenberger, head of guidance at Resurrection, schools do an excellent job of preparing students for university and college, but not for work. This program is designed for Grade 12 students who are planning on going directly into the workforce or taking some college courses after high school graduation. It would count as nine credits for participating students.

Students enrolled in the program would spend one semester in school gaining classroom knowledge in such courses as math for industry, computer-information systems, and career education. Lowenberger said this part of the program will be made up of an

"integrated, project-driven curriculum." The next semester would be spent in the workplace, learning job skills and work ethics.

In an interview, Lowenberger said the idea came about after several local industries and businesses complained today's high school graduates do not have the skills required for employment. A partnership was then formed between 15 local businesses and industries, Resurrection school, Kitchener collegiate institute and the City of Kitchener.

Employers were asked for input on what skills and knowledge students entering the workforce should have. In return, they agreed to place students in their workplaces for five months, giving them first-hand experience in the work world.

Many of the participating businesses and industries are expanding. They have agreed to offer jobs and apprenticeships to students after graduation when new positions become available. Some of these businesses include RMS Machinery, Waterloo Furniture, Diemaco, and Kaufman Shoes Ltd.

Lowenberger said the program is innovative in two ways. There is a shift in focus from regular educational courses to practical job skills and there is a partnership between the two school boards, something which has rarely been

done.

Students have shown a lot of interest in the program. Many students don't see the relevance in

what they are learning in high school. Lowenberger said, "This program is different because it is relevant to what they want to do. If

you make things relevant, it's amazing what students will do."

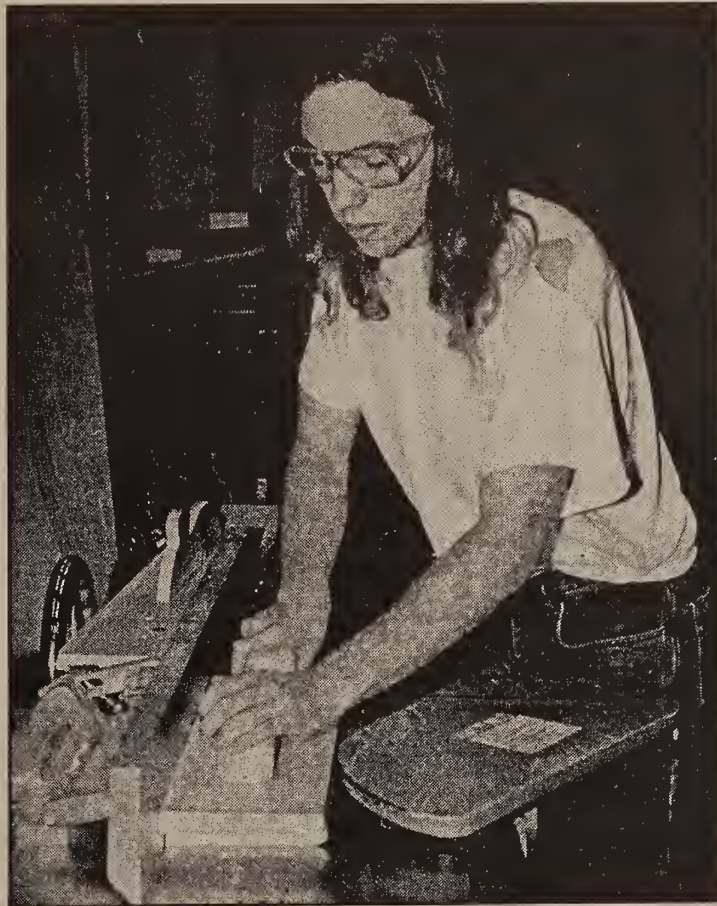
Before being accepted into the program, students are screened to ensure they have the right attitude, which is very important.

"There will be zero tolerance for absences and lates, absolutely zero tolerance for behavior issues. This is serious business. They will be treated as adults."

"Students have had a big share in determining what the program would look like. They've been involved from the beginning," said Lowenberger.

There is already a waiting list for the first phase of the program, which will begin in February, with the second semester in September. If the program is successful, it will be expanded so other students can gain from the experience. Several other area schools have shown an interest in allowing their students to gain work experience while in high school.

With education cuts forcing schools to watch every penny they spend, some people may be concerned about how much this program will cost. Lowenberger said as with all new programs, there will be some increase in spending, which the innovators of the program are trying to keep to a minimum. Eventually, however, Lowenberger believes the program will run without any added funding.



Resurrection student Chris Dales learns work skills in the school's woodworking shop. (Photo by Lynne Thompson)

## Keep options open, teacher says

By Helene Beaulieu

Private schools and adult-education classes are just two employment options new teachers might want to consider in today's Ontario, a Guelph teacher says.

Ingrid Gregg, 31, of Kitchener graduated with a teaching degree, specializing in languages, from Queen's University in 1992. She is qualified to teach Grades 4-10 French.

Gregg said in an interview that in her opinion, new teachers will have to keep an open mind about the kind of teaching positions they are willing to take, particularly if the public school system continues to go downhill.

Gregg taught at an independent-learning centre last summer and currently works half-time teaching French at a Wellington County primary school. She said this is not the type of teaching she envisioned herself doing during her formal training but she believes teachers have to have an entrepreneurial sense about the kind of work that is available. She said they must consider that private schools are up-and-coming and try to get in on that edge.

After obtaining her bachelor of arts from Guelph University in 1988, Gregg taught at an unaccredited college in the Taiwanese capital of Taipei. It was while teaching in Asia that she applied to teacher's college.

Gregg said for those eight months she was able to develop her own curriculum and credits this experience with affirming her desire to teach. "I loved that. That

was ideal. It was amazing," she said.

Gregg said there is no stability in the job she holds at the moment. She is hired through the school board to teach in the morning and creates lessonplans for teachers in the afternoon. Gregg said this is not a formal arrangement since it is not legalized through the union and there is no contract involved.

Of the common curriculum, Gregg said, "It's becoming more and more work just to do the administrative side — filling out these forms of what you're going to teach and how you're going to teach it."

She said, "It's great if it were just a checklist to verify that you're giving a well-rounded educational experience but then it starts to

bury you under and you start to play a game with the language."

She said she is tentative about taking any more courses to expand her teaching base. "Those courses are \$1,000 and my financial situation is kind of shaky now. And it's no guarantee of getting me anywhere, anyway."

Gregg said she's taking a Taoist attitude to the future, "Letting the water take me where it's going to."

She did say, however, that she would like to get ESL [English-as-a-second-language] and special-education qualifications. "I love to teach and the problem is that so little of this is teaching."

She said, "When you're one-on-one or in a small group, you do get some serious learning done. And there's a lot less stress."



Ingrid Gregg says teachers need to look beyond the norm to find jobs. (Photo by Helene Beaulieu)

## Rural students at disadvantage for bilingual jobs, parent says

By Lynn Jackson

Some people involved with the education system are concerned that students in rural Ontario, who are not getting the same French-immersion opportunities as students in larger centres, may be at a disadvantage when they have to face the Canadian job market.

Larger centres, such as Toronto and Ottawa, have many French-immersion secondary schools, while in the Region of Waterloo alone there are six high schools that offer French-immersion programs. The number of programs in rural areas seem low in comparison. For example, Huron County, located just northwest of Waterloo Region, has only one.

St. Anne's secondary school, located in Clinton, is an English- and French-immersion high school under the separate school board. Having just opened in September 1995, St. Anne's has 296 students which make up six classes of Grade 9 and five classes of Grade 10. All the French-immersion students have been in French-immersion programs since kindergarten. In three years, the high school will have all grades from Grade 9 through to Grade 13.

Students who attend the high school come from eight centres,

including Clinton, Seaforth, Exeter, Mount Carmel, Zurich, Goderich, Kingsbridge and Wingham. The school's two French-immersion teachers come from the French centres of Ottawa and Murdochville, Que.

Faye Hickey, one of the immersion teachers, said in an interview that she is confident that all those who will graduate from St. Anne's program will be fluently bilingual. She said it is important for students to have access to a second language in order to be better prepared to face the Canadian job market.

Nicky Sully, who has a son in St. Anne's French-immersion program, said, "It's important to provide opportunities for students in rural communities to have the same opportunities for French, to remain competitive with students from larger centres." Sully is a member of Canadian Parents for French, a group which works to help provide French activities the students can be involved with, such as, exchange programs.

The fact that there are so few French-immersion high schools in more rural areas may be a result of insufficient government funding, said Sully.

Hickey said another reason may be community response: "Some people don't understand why we even bother to still teach French."



## Education in the '90s

# Bus advertising rejected for 1997

by Jacky Roddy

School buses for the Waterloo County board of education will not be rolling out with advertising in January 1997, said Cambridge

trustee Walter Gowing in an interview.

The Globe and Mail and the Toronto Star reported in October that the school board, as part of a 17-board consortium, would pilot

full-scale bus advertising to generate revenues.

Chris Smith, manager of transportation for the school board, said bus advertising is under investigation but there are many

issues that need to be addressed before the trustees "can justify prostituting themselves to help the kids."

Smith said a public debate should take place to ask if school bus advertising is appropriate.

"Parents should be asked if they want their children getting off the bus everyday begging for new Nikes," said Smith.

If parents say to go ahead with the advertising, then there are safety concerns.

Under the Highway Traffic Act, school buses and emergency vehicles are the only vehicles that can stop traffic.

There is a concern that advertising may reduce the visibility of a school bus and relegate it to a large vehicle of no particular importance, said Smith.

The advertising being considered goes beyond community-service messages, such as wear a helmet when riding your bike, to full commercial advertising that will follow the Canadian Advertising Standards.

Smith said the advertising would need board or committee approval. This is particularly true as the public school board will be sharing buses with the separate school board in 1997.

"Safe-sex ads may be acceptable to the public board, but totally

unacceptable to those in the separate schools," said Smith.

The bus companies are opposed to the advertising because the cost of bus maintenance will increase and they too are concerned about safety.

The specifications for school buses to affix advertising to the outside panels is more costly than for municipal-transit buses because school buses travel the highways.

Any advertising campaign would need a three-way agreement between the school boards, the bus companies and the marketing companies.

"The public might say, 'If it saves taxes go and do it' but the revenue may be negligible after the costs," said Smith.

The school boards are in a financial crunch and trustees are investigating every option. However, said Smith, the estimated revenues generated from this type of campaign have been grossly over-exaggerated.

The consortium is investigating other ways it can join forces to reduce costs or generate revenues, such as bulk buying, having a credit card that will award points to a school board and an agreement reached with Bell Telephone to allow school children to access the Internet.



School buses in Cambridge will not be featuring advertising for the 1997-1998 school year. Trustees are currently reviewing the idea to determine if it is appropriate.

(Photo by Jacky Roddy)

## Award-winning curriculum development in Waterloo

By Tim Kylie

Waterloo County board of education can be proud of its excellent accomplishments in classroom curriculum development, a school board curriculum consultant said in a recent interview.

Wendy Brum is an early years (kindergarten through Grade 3) co-ordinator with the Waterloo County school board. A team of co-ordinators, whose classroom experience includes work in school libraries, special-needs classrooms, ordinary elementary classrooms, and even high school science classrooms, are responsible for developing classroom programs, methods of instructions, and means of assessment for Waterloo County students.

The Waterloo County board has been given several awards for curriculum development, Brum said. She said the board has achieved its success by maintaining a resource staff. Other boards have turned to the Waterloo board to purchase some of their curriculum material.

Brum said there are "huge demands" upon a curriculum consultant's time since "barely 20 of us" serve approximately 2,400 teachers and 57,000 students. Additionally, the curriculum team works with parent groups and is responsible for overseeing the implementation of their own directives, she said.

Although there has been talk of change since the Royal Commission on Learning (commissioned by the NDP government) gave its report in 1995, school boards still

develop their own curriculum. Some boards, like Waterloo County, sell curriculum material to boards that don't have the resources to develop their own.

Developing a curriculum involves interpreting provincial objectives for learning outcomes and performance indicators for the local board, Brum said. The board's objective for students in every grade to read independently both silently and orally is an example of a learning objective, she said. Independent reading will take a different form for kindergarten students than for Grade 8 students, she added.

Brum outlined four strategies used by schools in the Waterloo board to implement independent reading as a learning outcome. These include teaching students the following: written language as a system of symbols on a page, phonics, syntax and semantics, and technical aspects of writing like punctuation.

There needs to be a "variety of learning styles" available to students and a number of ways to reach outcome objectives, Brum said. Flexibility is an important consideration in creating curriculum material since both the teachers and students who use it are individuals, she said.

After establishing learning-outcome objectives and performance indicators, the next step is to gather assessment information, Brum said. She identified four ways to gather this information, including teacher observation, direct communication with the student, paper and pencil testing where appropriate (such as for spelling), and self-

assessment. Brum said self-assessment involves getting students to determine for themselves whether or not they have given their best effort.

"This is an exciting area of assessment and a critical area of assessment," Brum said. She believes self-assessment is something that needs to be taught to students (since it doesn't always come naturally) and said it is introduced to Waterloo County students starting in kindergarten. She said it helps to

build self-esteem in young students.

Although the Ontario government is interested in centralizing curriculum development, Brum said adapting learning-outcome objectives to the local area is important. For example, one provincial learning objective is that each student become a responsible citizen. This could include teaching students about local history or cultural events like Oktoberfest if curriculum development remains at the board level, she said.



Heather Perry, an elementary school teacher in Guelph, holds a copy of the field test guides of Ontario's Common Curriculum used by school boards across Ontario.

(Photo by Tim Kylie)

### Supplement Staff:

Editor: Lisa Kloepper

Copy Editor: Tim Kylie

Production Manager: Ellen Douglas

Photo Editors: Jacky Roddy, Tony Kobilnyk

### Layout Staff:

Page one: Ellen Douglas, Lisa Kloepper

Page two: Anita Filevski, Jacky Roddy, Lynne Thompson

Page three: Pat Craton, Tim Kylie, Bob Puersten, Lynn Jackson

Page four: Hélène Beaulieu, Tony Kobilnyk



## STUDENT LIFE

Pizza, burgers, soft drinks:

### Conestoga's different food services keep students, faculty fed

By Colleen Cassidy

Dooners, Roasters and Harvey's manage to keep Conestoga's students and faculty well fed.

Harvey's sells 22 cases of hamburger patties a week.

That's about 750 hamburgers, 450 of those are combos and about 100 are junior burgers.

The other 150 hamburgers sold every day vary, Donna Delahunt, the day shift cafeteria supervisor said.

Delahunt said the ultra burger, which has different spices than the regular burger patties, was popular when it first came out, but sales have slowed down.

It's more difficult to keep track of how many hamburger buns are used, because of specials that don't use regular buns.

Kaisers were used on the BLT special, which was available until Dec. 20, Delahunt said.

She said sales depend on the time of year.

When OSAP cheques come in September and January, people spend more money.

By the end of the semester, more people are only buying french fries.

About 40 pounds of french fries or 1,400 orders are sold each week, Delahunt said.

Onion rings are gaining in popularity. About 50 pre-proportioned orders are sold weekly, Delahunt said.

Between 500 and 700 people go to Harvey's every day, Delahunt said.

Delahunt said there are differ-

ences between the Harvey's at the college and other Harvey's restaurants.

She said milkshakes aren't sold and it's not likely Church's Chicken will ever come to the college, because there isn't room for the equipment.

Delahunt said Coke is the most popular soft drink sold in the cafeteria.

Renate Rothwell, day shift supervisor of Dooners, said Pepsi is the most popular soft drink sold at Dooners.

Rothwell said pizzas and subs are both good sellers.

About 300 pizzas and 80 subs are sold daily.

Pepperoni and deluxe are the favorite pizzas, and the assorted meats is the most popular sub, Rothwell said.

Colombian is the favorite coffee at Dooners, Rothwell said.

Val Young, lead hand at Roasters, said the best selling coffees at Roasters are special-blend and Irish flavors.

She said 1,000 10-ounce cups of coffee are sold in a day.

Young said 24 litres of cream are used each day, and 9,000 packets of sugar are used each week.

She said not many people use artificial sweeteners.

Young said the juices are popular, with pineapple-orange-banana the favorite.

Plain bagels with garlic and herb cream cheese are popular, and the favorite muffin is double chocolate, Young said.

Roasters has about 1,000 customers a day, Young said.

### Future students



Ten 14-year-old students from Father Bressani high school in Woodbridge head for some fun in the Games Room while touring Doon campus Dec. 13. (Back, l - r) Dominic Torani, Anthony Veechidi, Josh Gillingham, Shad Mishael, Mike Martellacci, Bernardo Cavaliere; (front, l - r) Fab D'Onfrio, Macello Gencarelli, Billy MacDonald, Mario Perruzza. (Photo by Ross McDermott)



### Spoke wants your input!

Is your class organizing an event, or having a guest speaker?

All news tips and suggestions are welcome.

Drop by the Spoke office, 4B15, or phone, 748-5366

### The NEW DSA's Brief Customer Survey

Are you a full-time student? If yes, then it is imperative that you fill out the questions below. As a full-time student of Doon Campus you are a Member of the **NEW DSA**, therefore, your thoughts and opinions are important to us! It's simple, just fill out these quick simple questions and drop off your responses at the **DSA** office or in the suggestion box located in the lounge.

Thanks for your time and honesty.

#### The NEW DSA

1. List the services the **NEW DSA** provides to the students.

2. What services would you like the **NEW DSA** to implement?

3. What recommendations regarding **DSA** services would you suggest, if any?

4. What has pleased/displeased you, as a student and Member of the **NEW DSA**, the most about the **NEW DSA**?

5. Does your class have a **DSA** class representative? If not, are you interested in the job? Fill out your name and phone number if yes.

6. How can we increase the communication between, you the students, and the **NEW DSA**?

7. Please list who the **NEW DSA** Executive members are, and positions if possible.

Thanks again the **NEW DSA**





## SPORTS

### Condor Roost

# New manager plans changes in marketing Condor Roost

By Bryce Wilson

The new manager of the Condor Roost said she wants to make some changes in the new year and hopes to attract more patrons to the college bar.

Elaine Keller, a second-year food and beverage management student at Conestoga's Waterloo campus, said she wants to increase business at the sports bar and plans "to market" the residential areas around the college.

"I would like it to be busier," Keller said, the Roost is situated in a poor location away from the main building.

"Few people leave the main building and come over to the recreation centre.

"Most of the customers who go to the sports bar are athletes who come up to the Roost after games and practices."

Her main target

to increase new business is the residence (Rodeway) and Keller said she plans to begin marketing in January.

She also wants to get different types of food for the bar, because they get a lot of people looking for healthy food and the Roost has little to offer except burgers and nachos.

The 20-year-old student took over as part-time manager at the end of November, replacing former full-time

manager Duane Donaldson. Keller worked at the Roost until April, when

she went to work at Briars Resort on Lake Simcoe for her co-op placement.

She said being involved in a physically stressful job made her realize she didn't want to work in fast food.

She returned in early November, determined to work in a managerial position.

And when a staff member mentioned to her the bar needed a manager, she applied and had the job before November was over.

Donaldson left before he could give her a full-training tour, Keller said.

There have been no major problems at the Roost but she has been learning from her mistakes.

Keller described her job as administrative and said she is responsible for scheduling and inventory, but doesn't work behind the bar.

Keller, who will complete school in April, said she would like to stay on as full-time manager.

The Roost is coming into its third year and Keller said the future of businesses is usually decided in the first three years of operation.

"I think the Roost needs to spend a little money to make a little money."

The Condor Roost is currently open from 11 a.m. to 11 p.m. weekdays, 11 a.m. to 8 p.m. Saturdays and 12 a.m. to 8 p.m. Sundays. Keller said this will likely change to better suit people who actually come to the bar.

**ON TAP** — Elaine Keller, a second-year food and beverage management student and new manager of the "Roost" checks out the beer tap.

(Photo by Bryce Wilson)



**ENGLAND BOUND?** — Conestoga's women's soccer team hope to be playing international competition next summer.

(Photo by Rick Kew)

## Women's Varsity soccer team plans for British tournament

By Eric Whitfield

The women's soccer team is attempting to raise money to play in an English soccer tournament this summer.

Condors Cheryl McGill and Stephanie Den Haan are heading the fund-raising to play in one of two possible tournaments this summer, said Geoff Johnstone, head coach of the Condors.

One possible tournament would be in Liverpool in August. Another is in the west mid-lands at Keel in July, Johnstone said.

Most of the players indicated they wanted to go, said McGill.

Both Johnstone and McGill said it would cost about \$2,000 per player for a 10 day trip. This should cover transportation, lodging, spending money and extras, Johnstone said.

To raise the money, the team is planning to hold a Bingo tournament and to sell

raffle tickets, McGill said.

"It doesn't matter which tournament, as long as we get to go."

The trip would not only give the team exposure, but let the players get to know each other better, she said.

It would also be a learning experience, because the tournament would likely be high calibre, McGill said.

It will help the team play better as a unit, she said.

Johnstone, however, said he has no idea what level of talent the Condors would have to face, it is something the players would have to find out.

The idea of the trip was started by the players during the varsity appreciation night Nov. 20, after Johnstone told them about his annual trip to England, he said.

The farthest away a Conestoga soccer team has played before, Johnstone said, was Notre Dame about 13 or 14 years ago.

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## Blue Mountain Ski Trip

### Friday, Jan. 31

### TICKETS

**\$22 - lift & Trans.**

**\$18 - lift only**

**\$11 - rentals**

**SIGN UP AT THE DSA OFFICE BY JAN. 24**

**Bus departs at 7:30 am from Door 4**





## Varsity teams — the serious side of college sports

# Heavy medal

Conestoga's varsity sports teams have captured 35 medals in the college's 28-year history

By Ian S. Palmer

When it comes to winning medals in the OCAA and CCAA competition, Conestoga College has had its share of success over the years.

Conestoga's varsity teams have won 35 medals since the school's inception in 1968, with 24 of them won in the last six years.

The medals consist of 14 gold, 12 silver and nine bronze.

The 1991-92 year was exceptional for Conestoga teams as they came away with a total of six medals.

Since the college opened 28 years ago, women's softball teams have led the way with eight, followed closely by the men's and women's indoor soccer teams with six each, women's outdoor soccer teams with five, men's hockey teams with three, men's volleyball and men's outdoor soccer teams with two apiece and women's volleyball, with touch football and golf teams with one each.

Conestoga College does not compete in some of these sports anymore and is represented this year by men's and women's indoor and outdoor soccer teams, men's hockey and women's softball teams.

The women's indoor soccer team is currently on a six-year medal winning streak having won a gold, three silvers and a bronze in that span.



Out of 19 medal-winning teams Geoff Johnstone has coached, six have won gold medals.

(Photo by Ian S. Palmer)

Geoff Johnstone, who coaches all of the college's soccer teams, has coached 19 medal-winning teams in his 26-year-career at Conestoga.

Johnstone has led his troops to six gold, seven silver and six

bronze medals.

The 1996-97 sports season has started off on a positive note as the women's softball team captured a gold medal in North Bay and the women's outdoor soccer team won a silver medal at Loyalist

College in Belleville.

The Condors hockey team and the men's and women's indoor soccer teams will be trying to add to this medal total in the current semester.

The number and types of varsity

teams at the college has varied over the years, with some sports being dropped and others added.

It's possible additional teams could be added in future years, depending on fan support, in the upcoming seasons.

## Conestoga College's medal-winning teams

1996-97-Women's softball OCAA Gold Medallists  
Women's outdoor soccer OCAA Silver Medallists

1995-96-Women's softball OCAA Gold Medallists  
Women's indoor soccer OCAA Gold Medallists  
Women's outdoor soccer OCAA Bronze Medallists  
Men's indoor soccer OCAA Bronze Medallists

1994-95-Women's softball OCAA Silver Medallists  
Women's outdoor soccer OCAA Bronze Medallists  
Women's indoor soccer OCAA Bronze Medallists

1993-94-Men's hockey OCAA Gold Medallists  
Women's indoor soccer OCAA Silver Medallists

1992-93-Women's outdoor soccer OCAA Gold Medallists  
Women's indoor soccer OCAA Silver Medallists  
Men's volleyball OCAA Silver Medallists  
Men's hockey OCAA Bronze Medallists

1991-92-Men's indoor soccer OCAA Gold Medallists  
Women's outdoor soccer OCAA Gold Medallists  
Women's indoor soccer OCAA Silver Medallists  
Men's volleyball OCAA Silver Medallists  
Women's softball OCAA Bronze Medallists  
Men's outdoor soccer OCAA Bronze Medallists

1990-91-Women's softball OCAA Gold Medallists  
Men's indoor soccer OCAA Silver Medallists  
Women's indoor soccer OCAA Bronze Medallists

1989-90-Women's softball OCAA Gold Medallists  
Men's indoor soccer OCAA Silver Medallists

1988-89-Women's softball OCAA Gold Medallists  
Men's indoor soccer OCAA Silver Medallists

1987-88-Men's indoor soccer OCAA Gold Medallists

1985-86-Women's softball OCAA Silver Medallists

1984-85-Golf OCAA Gold Medallists  
Touch football OCAA Gold Medallists

1980-81-Men's hockey CCAA Bronze Medallists

1979-80-Women's volleyball OCAA Gold Medallists

1978-79-Men's outdoor soccer OCAA Gold Medallists

Varsity sports supplement prepared by  
Ian S. Palmer  
Contributor: Amy Ross



# Varsity teams — the serious side of college sports

## Walking a tightrope

Varsity athletes must do balancing act to achieve sports success and academic excellence

By Ian S. Palmer

When it comes to balancing schoolwork with athletics, most varsity athletes and coaches at Conestoga College agree proper time management is the key to success.

They say athletes who budget their free time wisely and start homework assignments when they are received will be able to combine sports and academics with a minimal amount of problems. Students who do run into trouble because of a lack of time for school work can request tutoring help through the college's student services department. It is not known what ratio of students asking for tutoring are varsity team members, said Myrna Nicholas of student services, because the question is not asked in interviews when students apply for tutoring. "We just don't know how many are athletes," she said.

Ian James, Conestoga's manager of athletics and recreation, said it is usually hockey players who ask for tutoring help because their season is so long. He said if student athletes' marks drop below 60 per cent, he would talk to them and their coach about it and perhaps suggest the players practise with the team only, or only play home games.

"Even though failing is unacceptable, it is an invasion of privacy to check students' marks without their permission," said James. The students must be asked if their marks may be checked or they can be asked to sign a waiver allowing coaches to have access to their academic records.

Geoff Johnstone, who has coached the college's soccer teams for the last 26 years, said he has had to suspend players on only three occasions because of poor marks and in each case the player improved his marks and made it back on the team.

He said he remembers the occasional player who would go out of the way to make sure poor marks were not discovered by the coaching staff.

One player used to hang around various parts of the school, such as the lounge and cafeteria, being careful to move around so he wouldn't be seen in the same

because of a student's job, and it is best to diagnose potential problems as early as possible.

"Start working on assignments as soon as you get them," he advises.

Johnstone acknowledged it is sometimes difficult for students to find time for sports and school, especially if they have a job, and some play-

two hours after practice, you don't want to do it," she said.

Jason Romanko, assistant coach of the men's hockey team, said in his 1 1/2 years of playing for the team he noticed his marks dropped slightly.

"There are definitely some long days when you are tired and don't feel like doing school work," said Romanko, a fifth semester journalism student. "Some players find the workload to be too much and they do not come back for the next season, but they are usually undedicated students."

He agreed the hardest thing for a student to do is juggle sports, school and a job, especially-

coach of the women's softball team, said some of her players give their teachers the team schedule and, if possible, receive their assignments ahead of time. She said students must utilize their time wisely, and some of the softball players do their assignments while travelling on the bus to road games.

"Most students have learned the proper way to balance their schedules to make sure homework is completed, because they really want to play sports," she said.

Kathryn Magee, a third-year radio and television broadcasting student, and Amy Olson, a first-year micro-computer student, and members of the women's soccer team said being a member of a team is a major part of their social life, so they do not miss out when homework keeps them from other social activities.

Jill Kuntz, a first-year recreation leadership student and member of the women's softball team, agreed.

"This is your social life," she said. "And after practice is a good time to do your homework because you have more energy then."

Coach Johnstone said a student who brings poor work ethics to the classroom usually brings them to the athletic field as well.

"The best advertisement for Conestoga College," he said, "is for the students to graduate and the teams to win."



place for a n y length of

Soccer player Kathryn Magee balances her school studies with her sporting activities.

time. It wasn't until the next April that Johnstone discovered the student wasn't attending any classes.

Johnstone said when problems do arise with players not being able to do their school work, it is usually because of bad time management on the player's part, or

ers have quit teams because of this.

Shelley Remmert, a second year law and security student who plays for the women's softball team, said a job takes up more of a student's time than homework.

"If you can't do homework for

ly if the student has to miss classes to attend a game. The coaches stress to the players that school work is the first priority, and they are only asking for a few hours a week of the student's time for practices, he said.

Yvonne Broome, second-year

## Conestoga College offers 2 scholarships for each varsity team

By Amy Ross

Canadian colleges can't hope to attract star athletes with scholarships, but must rely on such things as academic excellence and other enticements, according to Ian James, the managing director of Conestoga's recreation centre.

With only \$1,000 in scholarship money available to each of the four varsity teams, the quality of the athletic facilities has to be very high in order to draw top athletes. He said that Canadian colleges can not offer riches and gold to

prospects. The main draws are the academic and athletic programs offered by the college — "a solid academic system and an excellent varsity program."

Each varsity team awards two \$500 scholarships to team members. The athletes can learn of the available scholarships by reading the athletics calendar distributed by the recreation centre.

Money for the scholarships is raised through a variety of efforts, but most comes from the ongoing sale of Nevada tickets, James said. Money also comes from special

events, such as the Canadian Colleges Athletics Association hockey championships that will take place at the college this year.

Conestoga College and Coca-Cola have a contract that expires in 1998 that allows Coca-Cola to advertise at the recreation centre in exchange for a \$500-a-year scholarship.

To be eligible for the scholarships, athletes must send an application and letters of recommendation to James.

The letters can be from a teacher at the college, a coach, an employ-

er or anybody who knows the athlete and thinks he or she might qualify for the scholarship.

Coaches from each team meet with James to review the applications. James said that Conestoga's scholarships are awarded on a basis of dedication to the team, athletic ability and academic achievement.

He said that academics play the largest role.

The final decision about who will win the awards is usually left up to the coaches, since the coaches spend the most time with the

athletes. "If a coach is with an athlete, I'm all for that," said James.

James estimates about one-quarter of each team will apply for the scholarships. "The players usually take a look around the dressing room and see who else is applying and then decide whether or not they should apply."

Scholarships are awarded at the annual athletic awards banquet in the spring.

Students who win can decide how they want the money spent, but James said many choose to apply it directly to their tuition.

### Athletes in action



(Left) Ray Uhrig attempts to score on Chris Marschall in practice at the recreation centre.



(Right) Goaltender George Papadakos dives for the ball in an indoor soccer match at the recreation centre.



# Varsity teams – the serious side of college sports

## Loyal fans



Turnout for women's soccer playoff game Oct. 25 was one of the better crowds of the season.

### Student support sparse

## Low attendance plagues college's sports teams

By Ian S. Palmer

Aside from winning various medals, Conestoga College's varsity teams have something else in common – low fan support.

Coaches, players and students have various theories as to why this college, with a student population of about 4,000, regularly attracts crowds of only 40-100 at home games. The fan support represents between one to 2 1/2 per cent of the student body.

Pitcher Fawn Day, a third-year business administration management student and member of the women's softball team, said the attendance at softball games has hovered between about 30 to 40 fans for the three years she has played.

She said most of the opposing colleges the Condors have played at have the same problem.

Day said one of the reasons for low fan turnout could be the fact community colleges, unlike universities, do not have a large ratio of students living on campus.

"Students usually have their own things to do and can't always find the time to attend games."

But she said a big crowd does not give her more incentive to win. "I don't notice the crowd when I'm playing."

She said the school could promote sporting events better by advertising them on Conestoga's radio station, in Spoke and by posting varsity team schedules in the student lounge and cafeteria.

Day also suggested installing bleachers for softball and soccer games as a way of enticing spectators to the games.

Kathryn Magee, a third-year radio and television broadcasting student and member of the women's soccer teams, said she

has taken it upon herself to broadcast radio ads promoting varsity sports. She said playing in front of a large crowd pumps the players up for the game.

She agreed with Day that all the colleges the team visits seem to average about the same attendance as Conestoga.

Geoff Johnstone, coach of the college's soccer teams, said the fan base consists mostly of family and friends of the players and some school alumni. He estimated the average crowd for a soccer game to be between 40 to 50, with the women's teams drawing slightly more than the men's teams.

Johnstone said the crowd size can affect a team's play because a player may subconsciously try harder in front of a larger audience. But a large crowd can intimidate other

players and make them nervous, he said.

Johnstone said he would obviously like to see more fans at the games and called for more promotion to achieve this goal. He said

important games draw more fans; the weather and day of the week the game is staged may also affect the turnout.

Johnstone said advertising was virtually non-existent in the past but he is optimistic about it this season as the school has a new athletic director.

Crowds of up to 200 are not uncommon for soccer games at colleges such as Fanshawe, in London, and Mowhawk, in Hamilton, he said.

First-year micro-computer stu-

dent Amy Olson, captain of the women's soccer team, said small crowds are disappointing because players put their hearts and souls into the contests.

"Most of the crowds at our games are made up of family members and other athletes," said Olson, who also played for two seasons while enrolled in law and security administration.

Players such as Shelley Remmert and Jill Kuntz of the women's softball team agreed low turnouts are disappointing but said once the game starts, the crowd isn't a factor because players concentrate

on the play. Jason Romanko, a fifth-semester journalism student and assistant coach of the hockey team, said it is definitely disappointing to see poor crowds, because the team plays a high calibre of hockey and the school has a large student population and a nearby private residence.

"It's a lot better to play in front of a good crowd, because the guys get pumped up more and it makes the hockey more exciting."

Romanko said the ranking of the opposition also affects the turnout, with the better teams drawing more fans. He said the hockey team will

give away prizes at some home games this season to try and boost attendance and also suggested placing ads in Spoke and sticking posters in busy areas of the school. "You definitely want to put on a better show in front of a crowd," Romanko said. "You may not

know it, but you do."

Ian James, in his first year as manager of athletics and recreation at Conestoga, said he would like to see crowds in the hundreds at varsity games, as admission is free except for hockey games, where there is a \$1 student admission.

**"You definitely want to put on a better show in front of a crowd. You may not know it but you do."**

Assistant hockey coach

Jason Romanko

He said no record of attendance is normally kept but the hockey team will issue tickets this season to monitor attendance so enough food and drinks can be stocked at the concession stand and Condor Roost Lounge.

Second-year law and security administration student Ricardo Enriquez attended college in Mexico 30 years ago and compared that era to now.

He said there may be many reasons why students don't attend games, such as homework assignments, jobs, family matters, their place of residence, being unaware of the game or just plain disinterest, and he understands that a student's first priority is schoolwork and leisure time is hard to come by.

But he feels there is no camaraderie among today's students and they seem to form cliques within their programs.

He said schools seem to lack the solidarity needed to support their athletic programs.

"Years ago, school was like a big family, with pep rallies, and students and teachers felt they were part of the team by wearing school colors or sweaters on game days."

Enriquez said some students in Mexico were fanatics and even

fought over the school's teams if they felt they had been insulted.

But the name of the game in 1996 is survival, he said, and students may ask themselves if they can afford to sacrifice a homework assignment or a paycheque to attend a school sports event. He said sports are for sports-minded people and since it has become such a huge business, the average student may not have any interest in attending a game.

Enriquez doesn't quite agree with the athletic fee students are forced to pay along with their tuition which goes to intramural and varsity sports teams.

"I would rather see the money spent on more instructors or equipment such as computers. I think the students should have a say where the money goes. If we aren't going to support the athletics program, then scrap it."

He said there are students on a waiting list for parking spots at the school, so money now spent on

sports might better be spent in this area.

Jose Perez and Gillian Goobie of Cambridge said they attended the Condors hockey game on Nov. 14 because they were invited by student friends.

Perez, a former student of Conestoga, said he had never attended a college sporting event before.

"It was a wild game. Something was happening all the time. I probably should have come while I was at school," he said.

Dale Henry, a third-year management studies student and defenceman for the hockey team, said students may not have time to attend games due to other commitments or because they may have to commute from a wide radius.

"Who is in the crowd is more important than the size of the crowd, though," Henry said.

**"Students usually have their own things to do and can't always find the time to attend games."**

Softball pitcher Fawn Day

**"If we aren't going to support the athletics program, then scrap it."**

Student  
Ricardo Enriquez



## Varsity teams — key Condors

### Hockey



Dale Henry a defensive veteran.

## Henry one of Condors' keys in medal hunt

One of the key players in Conestoga's gold-medal hockey hopes for this year is 22-year-old Dale Henry of Montreal, the six foot-one inch, 210 pounder who patrols the Condors blue line in sweater number four.

Henry, who moved to Waterloo with his family in 1979, is a third-year management studies student and a third-year veteran of Conestoga's hockey team.

He started his hockey career as a four-year-old on the outdoor rinks of Montreal, often scrimmaging with his older brothers and the son of Montreal Canadian legend Guy Lafleur, who lived only a block away from the Henry household.

Henry said playing hockey was the thing to do in Montreal, as the city is really the heart of hockey.

Henry started playing in organized leagues as a six-year-old and played all-star from the ages of eight to 14. When he was 15, he competed for the New Hamburg Spirit, a Junior C team, then spent a season with the Junior B Tillsonburg Titans, a season with the Junior B Waterloo Siskins and wrapped up his junior career playing two more seasons with the Spirit.

He played forward from the age of 12, until his first season as a Condor, when injuries to the team's defence corps prompted his move back to the blue line. He found himself playing alongside his brother Dave for the Condors last season.

Jason Romanko, assistant coach of the Condors, said the coaches are looking for Henry to lead by example because he knows what it takes to win at the college level.

"He's definitely one of our leaders out there and we need Dale to show the rookies what to expect over the season," he said.

Henry lists his father Wayne, a former linebacker for the B.C. Lions of the CFL, as a major influence in his life. He said his father instilled a positive attitude in him by telling him to work as hard as possible and make sure he had fun at the same time; winning and losing would fall into place accordingly.

The most memorable moment of Henry's career occurred in 1990, when he was among the final 40 of Ontario's under-17 team. He said it was a great experience, made more special by the attendance of professional scouts at the training camp.

Henry plays organized softball in the summers and enjoys rollerblading. He loves playing hockey but takes pride in his schoolwork, saying it is his first priority.

He would like to enter the workforce after graduating from college but hasn't ruled out the possibility of extending his educational and hockey careers at university.

## Da Silva also pulls weight on soccer field

### Men's soccer

Defender Frank Da Silva of Kitchener will be competing in his fourth season for the Condors men's soccer teams during 1996-97.

Da Silva, who previously studied graphic design and advertising, is in his third year of the business administration and management studies program.

He started playing organized soccer as an eight-year-old in the Kitchener Minor Soccer Association and played wherever and whenever he could in his youth.

Da Silva was one of three captains employed by the outdoor team and was named an OCAA all-star this season. He was named to the CCAA tournament all-star team for his performance in 1993, was nominated for Conestoga's male athlete of the year award in 1995, was named the most valuable player of the outdoor team in 1995 and won a bronze medal with the indoor team in 1995.

Da Silva, who stands five foot four inches tall, said he hasn't had anybody influence his career, but a couple of coaches stand out in his mind because they looked past his small size and gave him a chance to play. He names Kitchener minor soccer all-star coach Luigi D'ambrino and Condor coach

Geoff Johnstone as people who realize talent isn't linked to a player's size.

He said his most memorable moment playing for the Condors occurred when the team hosted the CCAA finals in the 1993-94 season.

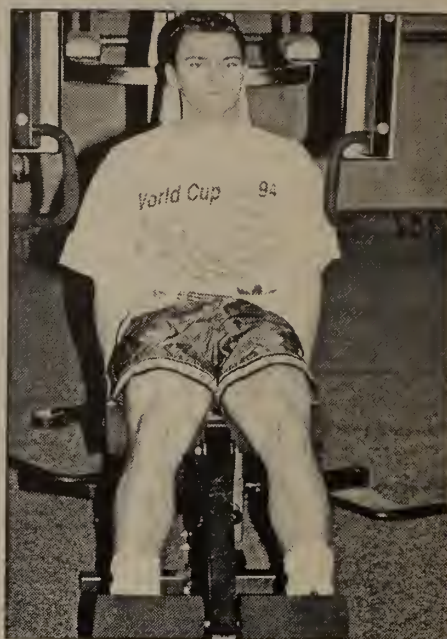
"We didn't have the strongest team but it gave us a good chance to compete against the country's best. It was a great experience," he said.

Da Silva's most disappointing moment occurred in the 1994 season when the indoor team lost in overtime to Humber College of Toronto in a semi-final game.

"We had a good chance to win gold or silver but came away with nothing that season. But nothing has been really disappointing. I'm here to have fun." He has played with the Portuguese Leos of the Kitchener District Soccer League for the past four seasons and would like to continue playing with them after graduation.

Da Silva said he used to play in an indoor league at Budd Park in Kitchener but had to drop out because it conflicted with his schooling.

"I don't like committing myself to a team



Frank Da Silva prepares for the upcoming indoor soccer season in the recreation centre weight room.

unless I can commit myself fully," he said.

Da Silva also enjoys playing basketball and played intramural football this year.

## Day lights up ball diamonds with pitching

### Softball



Fawn Day threw no-hitter at Mowhawk.

Pitcher and captain Fawn Day has been an integral part of Conestoga's women's softball teams for the last three seasons, helping them win a silver and two gold medals — one of them this school year.

Day, of Kitchener, is a third-year business administration management studies student who started playing organized baseball as a 10-year-old in the Kitchener Minor Softball Association.

She discovered the game as a child and said her father influenced her by showing her sisters and herself how to play, and often joined them in impromptu games on Sundays, which Day, her sisters and friends reserved for sports.

Along with the medals she has won with the team, Day also sports some individual achievements. She was named the league's top pitcher in 1994 and 1995, named Conestoga's female athlete of the year for the 1995-96 season and this season was named the most valuable player and top pitcher at the OCAA tournament in North Bay.

Day also pitched a no-hitter this season against Mowhawk College of Hamilton.

She lists this year's 3-2 victory in the gold-medal game against Seneca College of Toronto as her Condor career highlight.

She said it was especially sweet because the Condors hadn't beaten Seneca all year.

"They thought they were going to walk away with it and we stopped them," she said.

Day said her most disappointing moment came during the 1994-95 season when the Condors lost to Durham College of Oshawa in the OCAA gold-medal game at Hamilton.

Day will be playing her fourth and last eligible season with the Kitchener Kieswetters of the Provincial Women's Softball Association this summer.

She enjoys playing a variety of sports with friends when time permits and would like to continue playing softball after graduating from Conestoga.

"I'll have to see what happens in my life after graduation," she said.

## Olson seeks sixth straight medal

### Women's soccer

When the 1996-1997 women's indoor soccer season starts for the Condors, third-year player Amy Olson will be trying to keep her 100-per-cent medal winning streak intact.



Amy Olson practises her juggling skills.

Grade 6 and also enjoys playing volleyball, basketball, squash and slo-pitch. She also plays in a women's soccer league in Wilmot during the summers.

Olson will be attempting to add to the three bronze, one silver and one gold medal she has won while playing for the college's indoor and outdoor women's soccer teams.

Olson, a native of Goderich, is a first-year micro-computer student at Conestoga's Waterloo campus, who previously studied the law and security administration program for two years.

Olson, a striker for the outdoor team and a centre on the indoor squad, also captains both teams, an honor she previously held for three years on her high school team.

She started playing soccer in

Olson says her soccer career has been driven by her love and passion for the sport and the friendships and bonding experiences it has offered her.

One of her most memorable moments, which occurred while playing for the outdoor team last season, was also one of her most disappointing.

She said it occurred as the Condors lost to Centennial College of Toronto in the last minute of double overtime in a game played in the snow.

The loss knocked the Condors out of the championship game, but they did win the bronze medal.

Olson lists winning the silver medal on this year's outdoor team as her fondest moment playing for the Condors.

She is also a member of the student athletic committee and a convener for the college's intramural sports program.

Olson has been a member of the Waterloo Region police auxiliary force since September and trains with the group every two weeks.

She says her ultimate goal is to become a police constable in the Kitchener-Waterloo area.

Would becoming a police officer intrude on her soccer career in the future? "No," Olson firmly replied, "I'll never quit playing."



# ENTERTAINMENT

## Movie Review

# New adaptation of *101 Dalmations* follows original animated storyline

By Colleen Cassidy

Parents who are planning to take their kids to see the live-action remake of the 1961 animated Disney classic, *101 Dalmations*, can have it all.

They'll be spending quality time with their kids, while watching a pretty good movie.

When they made *101 Dalmations*, the producers must have remembered parents would be taking, not sending, their kids to the movies.

Both films follow the same storyline. While going for a walk, Pongo, a male dalmation, sees an attractive female dalmation and her owner, Anita, who the dog decides would be an ideal mate for his owner, Roger Dearly.

Pongo pulls his owner Roger through the streets of London with the idea of meeting the dog and her owner.

After a short time, the two couples get married, and soon after 15 puppies are born to Perdy, the female dalmation.

When Cruella De Vil, an acquaintance of Anita's who epitomizes evil, finds out about the puppies, she appears at the Dearly home demanding to buy the puppies.

She wants their skins to make a spotted fur coat.

When Roger and Anita, unaware of De Vil's reasons for wanting them, refuse to sell her the puppies, she sends two of her flunkies to kidnap the pups.

They succeed, and the rest of the story is about the problems encountered getting the puppies back.

The second version includes a few minor changes that update the film and fill in some gaps in the original.

In the remake, Roger (Jeff Daniels, *Arachnophobia*) is a video game designer who is unable to sell a game, because his villains don't have a "willingness to annihilate".

The advice about annihilation was given to him by a boy who, for each of the last six years, has predicted the most popular video game.

This is different from the animated version, where Roger was a struggling songwriter.

This version manages to clear up questions left by the original about the unlikely relationship between Cruella De Vil (Glenn Close, *Fatal Attraction* and *Dangerous Liaisons*) and Anita, (Joely Richardson, Vanessa Redgrave's daughter) by depicting Anita as a designer in De Vil's exclusive women's clothing firm, House of De Vil.

The remake introduces a taxidermist, aptly named Skinner, who is supposed to do the dirty deed of killing the puppies and striping the spotted hides that will be used to make a fur cape for Cruella De Vil.

Because of difficulties that would have been encountered working with live animals, the second half of the remake changes significantly from the second half of the original.

It would have been difficult and messy having at least 101 dogs rolling in soot, with the intention of disguising them to look like black labradors so they would be able to get back home without being noticed.

It would also have been difficult to teach the dogs to walk backwards through the snow, making the footprints appear as if they were heading in the opposite direction.

Instead of having the dogs getting home on their own, the recent version finds the police locating the pups, arresting Horace and Jasper Baduns who, after the difficulties they encounter with the puppies and their boss, Cruella De Vil, are only too happy to take refuge in the safety of the police paddy wagon.

In the end, De Vil and Skinner are also arrested.

The 15 puppies and their parents, who had gone to rescue their pups, plus 84 other unclaimed dalmations that Cruella kidnapped with plans to sacrifice them for her furs, are taken home to Roger and Anita, who, of course, take them all in.

Roger sells a video game based on the adventure of the dalmations, with Cruella De Vil as the villain who has a "willingness to annihilate".

They buy a spotted country mansion, where they live happily, raising dalmations and a family.

Glenn Close, as Cruella De Vil, has evil down pat.

She becomes orgasmic at the thought of the cape she's having made from the hides of the dalmation pups, cackling, "I love the smell of near extinction."

Her skill at characterizing evil should come as no surprise, after her roles as Alex Forrest, the crazed woman who stalks Michael Douglas in *Fatal Attraction*, and the seductive, deceptive Marquise de Merteuil in *Dangerous Liaisons*.

Jeff Daniels and Joely Richardson were adequate as middle-class couple Roger and Anita Dearly.

Joan Plowright, *Widow's Peak*, was convincing as the Dearly's maid, but it's a part that's beneath her talents.

\*\*\*



**SEEING SPOTS** — Anita (Joely Richardson, left) and Roger (Jeff Daniels) and their pets Perdy and Pongo, are destined to fall in love in the remake of *101 Dalmations*. (Photos courtesy of Disney)

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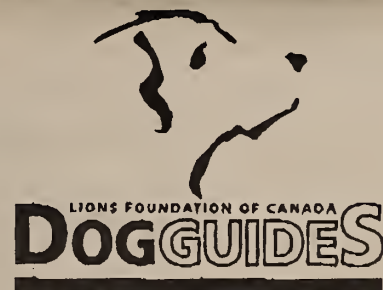
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ENTERTAINMENT

Movie Review

Despite all-star cast *Mars Attacks!* fails miserably

By Eric Whitfield

Only two adjectives can describe the film *Mars Attacks!*: boring and bad.

The so-called comedy, which features an all-star cast, lacks in many areas, including a lead role, relevancy (for most parts of the film) and humor. The movie just isn't funny, which is an important ingredient in comedy.

The only reasons this movie made it onto the big screen are the big name actors and the computer animation.

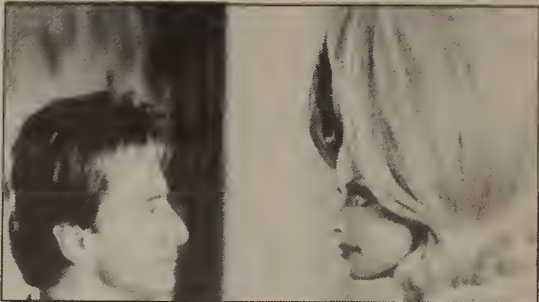
The animation of the aliens and their spaceships was created by Industrial Light & Magic (*Twister* and *Jurassic Park*) and Warner Digital Studios (*Eraser* and *Batman & Robin*).

The names and the animation, however, could not carry this movie on their own.

Unfortunately, there is nothing to help keep the audience interested, not even a dual acting performance by Jack Nicholson. Nicholson plays useless U.S. President James Dale and sleazy Las Vegas hotel/casino owner Art Land. Both roles seemed unchallenging for someone of Nicholson's calibre.

While there were numerous big-name actors in the movie, their roles were so small it seemed a waste of their talent and time.

Danny DeVito, as a loud-mouth



Jerry Ross (Martin Short) talks to an alien (Lisa Marie) in *Mars Attacks!* (Photo by Warner Bros.)

gambler, had about 10 lines before he was killed by a Martian.

Other actors, who had small roles and were killed off, included Michael J. Fox, Glenn Close, Rod Steiger and Martin Short.

While one of Nicholson's characters, the president, had a half-

decent-sized role, both were killed off.

Nicholson's sleazy casino-hotel owner role seemed useless and had nothing to do with the actual plot, which was very simply: Martians invade Earth and kill a lot of people before being killed themselves.

Numerous other characters, played by Jim Brown, Pam Grier, Danny DeVito and Tom Jones, had no real purpose.

Their roles appeared to be created just so the promoters could say these actors were in the movie.

Exposure to the actual saviors of Earth was fairly limited. Teenager Richie Norris, acted by Lukas Hauss, and his grandmother,

played by Sylvia Sidney, discovered her favorite music caused the Martians' heads to explode.

Even with the big-name comedians (Fox, Short, and DeVito), the only funny scene in the movie was when the aliens switched the heads of a fashion reporter (Sarah Jessica Parker) and her Chihuahua.

Director/Producer Tim Burton (*Batman*, *Batman Returns*, *Edward Scissorhands*, *Beetlejuice* and *The Nightmare Before Christmas*), in an out of character move, struck out at this attempt of comedy.

The movie which was based on the *Mars Attacks* card series, put out in the 1960s, should have stayed a card series.

One star is almost too generous.

Book Review

Newest U2 book a rare delight for fans of the band

By Sara Maxim

*Into the Heart, the Stories Behind Every U2 Song*, will thrill any fan of the rock band U2.

Released just before Christmas by Carlton Books Ltd., this hard-cover book serves as the most complete and aesthetically pleasing reference for U2 fans to date.

*Into the Heart* reveals how the band created every song in their eight-album catalogue.

Starting with *Boy*, released in 1980 and continuing until the band's latest release, *Zooropa*, 1993, it incorporates personal stories, a variety of photos and interviews with band members Bono, The Edge, Adam Clayton and

Larry Mullen Jr.

Niall Stokes, the founding editor of Ireland's *Hot Press* magazine, is the author of this book. It is his third book on the band, *The U2 File* and *U2: Three Chords and the Truth* are the other two books.

Stokes has known Bono, The Edge, Clayton and Mullen for over 20 years. This is evident in the easy, personal feel of his writing.

As well as touching upon each song in the band's repertoire, Stokes also provides readers with an update on the projects band members have been involved with

during the four-year lull following *Zooropa*.

For U2 fans craving something new from the band, the projects listed, some rather unknown endeavours, offer a respite from the craving.

For example, *Original Soundtracks 1*, an album released in November 1995 by the Passengers, a collective effort by the members of U2 and musician and producer Brian Eno.

Miss Sarajevo, a song from the album released as a single in aid of the War Child charity, features

opera great, Luciano Pavarotti.

Other songs by U2 that can be picked up are the title tracks from movies such as *Batman Forever*, *Goldeneye* and *Mission Impossible*.

Perhaps the best part of this book is the chronological account of the band's history and the discography, a list of every U2 project to date. For the U2 fan, there is nothing this book misses.

Except, perhaps the lack of even the slightest hint as to when the much anticipated new U2 album will be released.

REVIEW GUIDE

- ★★★★★ Excellent
- ★★★★ Good
- ★★★ Fair
- ★★ Poor
- ★ Garbage



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